

# St Peters Seedlings Pre-School

St Peters Village Hall, St Peters Drive, Worcester WR5 3SW



## Inspection date

9 November 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### The provision is good

- The quality of teaching is good. Staff place a strong emphasis on promoting children's personal, social and emotional development. Children are happy and settled, they develop good bonds with staff.
- Staff quickly identify any children who need additional support and those who have special educational needs and/or disabilities. Effective partnerships with other professionals ensure children receive the support they need.
- Partnerships with parents are effective. Staff work closely with parents when children first start at the pre-school, gaining information about their child's individual needs. Parents are kept well informed about their children's progress.
- Children's communication is promoted well. Staff engage children in regular and meaningful conversations. The staff's good interactions and modelling of language helps to build on children's developing language skills.

### It is not yet outstanding because:

- Some targets set for children's future learning needs are not always ambitious enough to ensure children are able to progress at the highest possible rate.
- Staff do not consistently share information with all other settings attended by children to fully complement children's care and learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- set more precise and ambitious targets for children's next steps in learning to help them make the highest rate of progress
- extend partnerships with all other settings attended by children in order to exchange more information to better support children's experiences.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children, staff, parents and carers during the inspection and took account of their views.

#### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff know what to do should they have concerns about the welfare of children in their care. The manager monitors staff performance regularly. She identifies any training needs and encourages staff to access further training. This has a positive impact on the progress children make and drives continuous improvement. Staff reflect on practice to help them identify further areas for development. They review the achievements of children to ensure they can identify any gaps in learning. Parents are happy with the service provided. They express how they are pleased with the progress their children have made since starting at the pre-school.

### Quality of teaching, learning and assessment is good

Staff are well qualified and know how children learn and develop. They provide an interesting range of activities based on children's current interests. Staff join in with children's play. They motivate children with lots of praise and encouragement. Staff help to promote children's early reading skills. They read favourite stories and encourage children to join in with well known phrases. Children are learning simple mathematical concepts, such as 'heavy' and 'light'. They thoroughly enjoy joining in with action rhymes and songs, giggling with delight when they reach their favourite part of the rhyme.

### Personal development, behaviour and welfare are good

Staff are kind, caring and attentive. They offer children appropriate reassurance and comfort. This helps to promote children's emotional well-being and confidence. Children's behaviour is good. Staff offer clear and age-appropriate reminders to help children to understand what is expected. Children happily share, take turns and cooperate with their friends. Staff teach children about the importance of keeping themselves safe. For example, they are reminded to walk while indoors and learn to handle tools, such as scissors safely. Staff provide children with nutritious snacks and encourage parents to supply healthy food for children's lunches. Children have daily opportunities to be active outdoors where they benefit from fresh air and exercise.

### Outcomes for children are good

All children, including those who speak English as an additional language make good progress relative to their starting points. Staff prepare children well for the next stage in their learning, including their eventual move on to school. Children are confident learners who readily make choices in their learning. They enjoy making marks and writing, and the most-able children can write their own name. They gain independence in their self-care skills. For example, they tidy away after meals and snacks and put on their own shoes and coats before playing outside.

## Setting details

<b>Unique reference number</b>	EY501808
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10076752
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Angel Hands Childcare Limited
<b>Registered person unique reference number</b>	RP535512
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07703463605

St Peters Seedlings Pre-school re-registered in 2016. The pre-school employs five members of childcare staff. All of whom have early years qualifications to at least level 3, including a member of staff who has an early years degree and the manager who has a foundation degree in early years. The pre-school opens Wednesday to Friday from 9.30am until 2.30pm during term time. The pre-school provides funded early education for two-, three- and four-year-old children.

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