

Childminder report

Inspection date	12 November 2018
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is well qualified and recognises the importance of children learning through play. She provides a homely and stimulating environment where children can play with a range of resources that support their development. Children make good progress.
- The childminder is a good role model. She has high expectations of children and supports each child to develop an awareness of managing their own behaviour. Children learn to take turns with toys and resources. They learn to behave appropriately and are extremely well mannered.
- Children are very happy and settled in the childminder's care. She follows their home routine closely. This helps children to feel welcome and comfortable. Children form strong emotional attachments with the childminder and their peers.
- The childminder regularly reflects on her practice. She considers what works well and what improvements to make. She seeks the views of parents and children to help maintain good standards and drive further improvements.

It is not yet outstanding because:

- The childminder does not consistently focus observations and assessments sharply enough to plan precisely for children's next steps in learning.
- The childminder does not gather enough information from all parents about what their children already know and can do before they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments and use the information to sharply focus planning on what children need to learn next
- gather more detailed information from parents about the skills and abilities children already have when they first start.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked the suitability of the childminder and members of the home.
- The inspector took account of parents' written comments and views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular training, including first aid and safeguarding. She uses information from training to update her policies, which accurately reflect all local safeguarding procedures. The childminder has a good understanding of child protection issues. She knows what to do if she has a concern about the welfare of a child. Parents are very complimentary about the care and learning opportunities their children receive. They comment on the high standards of care and that they would happily recommend the childminder to others. The childminder monitors children's progress. This helps her to identify and address any gaps in learning.

Quality of teaching, learning and assessment is good

The childminder has a kind and caring approach. She encourages children to lead their own play and interacts purposefully with them during activities. Children are creative and use their imaginations well. For example, they spend some time playing with small-world toys to recreate experiences they are familiar with. The childminder extends children's speaking skills effectively. She talks to children about what they are doing, asks questions and repeats new words for younger children. The childminder supports children's literacy skills well. For instance, children enjoy looking at and listening to their favourite stories. Children demonstrate an early understanding of mathematics. The childminder encourages them to count and identify shapes as they play.

Personal development, behaviour and welfare are good

Children develop a good understanding of their local community. For example, the childminder takes them on visits to the library and shops. They enjoy regular trips to different playgroups where they have opportunities to socialise with children in larger groups. The childminder successfully supports children's physical skills. For example, children play in the childminder's garden or accompany the childminder on visits to local parks to play on climbing equipment. The childminder helps children to lead healthy lifestyles. For example, as she reads a story, which mentions dentists, she explains the importance of brushing teeth regularly and eating nutritious food.

Outcomes for children are good

Children develop good social skills. They are eager to play and join in, demonstrating friendly behaviour. They form good relationships with the childminder and each other. Children learn to link sounds to letters and are beginning to recognise letters in their name. Early writing skills are emerging as children make marks with pencils and crayons. Children are developing independence. For example, they tidy away toys and resources when they have finished playing with them. They are confident to ask for help from the childminder when they need it. Children are well prepared for the next stage of their education, including the move on to school.

Setting details

Unique reference number	EY376123
Local authority	Solihull
Inspection number	10071243
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	30 April 2015

The childminder registered in 2008. The childminder holds an appropriate early years qualification at level 3. She operates all year round from 7.30am until 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

