

Childminder report

Inspection date	2 November 2018
Previous inspection date	28 June 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder has failed to make significant progress since her last inspection. She has not addressed all of the previous actions. She still has a poor understanding of the 'Statutory framework for the early years foundation stage'. Children's safety, welfare and learning are significantly compromised.
- The childminder does not complete robust risk assessments. She does not ensure her environment is safe and secure for children.
- The key-person system is not effective. Children's individual needs are not met.
- The childminder does not promote the good health of children. She does not take the necessary steps to prevent the spread of infection or store food appropriately.
- The childminder does not identify and take swift action to respond to any weaknesses in teaching. Children are not challenged, and adult interaction is not purposeful.
- The childminder fails to help children to progress in their learning. Observation, assessment and planning are weak. She has not completed the legal requirement for the progress check for children aged between two and three years.

It has the following strengths

- Children enjoy singing time as a group. They select songs of their choice and particularly enjoy number rhymes.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure risk assessments identify any hazards to children and action is swiftly taken to minimise these to protect children	23/11/2018
ensure the premises are secure, to prevent any unauthorised visitors gaining entry	23/11/2018
ensure each child's assigned key person has a secure understanding of their role and responsibility to ensure that every child's care is tailored to their individual needs	23/11/2018
ensure that food is stored in a safe and appropriate manner that is consistent with food hygiene guidelines, with particular regard to keeping children's packed lunches refrigerated	23/11/2018
ensure good hygiene procedures are implemented effectively to prevent the spread of infection, with particular regard to children's sleeping arrangements	23/11/2018
implement effective strategies to manage the assistants' performance and take action to respond to any identified weaknesses.	07/01/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that information obtained through observation and assessment is used to plan sufficiently challenging activities to support children's progress and narrow any gaps in their learning	07/01/2019
ensure the progress check is carried out on children aged two to three years, to identify clearly any areas where they may not be developing in line with typical expectations	07/01/2019
improve the quality of teaching and interaction with children, and extend the range of rich and varied learning experiences for children to ensure they are fully occupied and engaged.	07/01/2019

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated an activity together.
- The inspector held discussions with the childminder, her assistants and children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living and working on the premises and their qualifications.
- The inspector took account of parents' views through verbal and written comments.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder demonstrates a weak capacity for future improvement, and her practice and knowledge continue to be weak. As a result, there are a significant number of breaches of the statutory requirements. Safeguarding is not effective. The childminder does not carry out routine checks to identify and minimise any risks and hazards to children at the premises. The fire guard to the portable open-gas flame heater is not secure and children have access to this. In addition, the back gate is not secure and does not prevent unauthorised visitors from gaining entry. These both pose a significant risk to children's safety. The childminder does not focus enough on her own, and that of her assistants', professional development needs to improve the quality of teaching. However, she does maintain correct ratios and ensures that anyone who has not had all their suitability checks completed is not left alone with children. All adults working with children hold a current paediatric first-aid qualification. The childminder and her assistants do know the possible signs of abuse or neglect. They understand how to deal with an allegation, or indicators that children may be at risk of extreme behaviour and views.

Quality of teaching, learning and assessment is inadequate

The childminder completes observations and assessments of children. However, she does not use the information gained to plan challenging and enjoyable activities to help narrow any gaps in their learning. Teaching is poor. Children are not adequately engaged and spend long periods wandering around. The childminder and her assistants do not interact and engage children. They do not challenge children or extend their learning. Consequently, children do not make good progress from their starting points. The childminder has not met the legal requirement to complete a progress check for children aged between two and three years. Occasionally, the childminder helps children to count the ducks, to support some children's mathematical development.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's safety, welfare and learning. The childminder does not promote children's health. Children's lunch boxes are not stored appropriately in a cool area, in line with food hygiene principals, to ensure food safety. The childminder does not take the necessary steps to prevent the spread of infection. For example, adults do not carry out effective procedures to prevent germs from spreading between babies who use the same pushchair for sleeping. The key-person system is not effective. Adults responsible for promoting all children's emotional well-being and ensuring that their individual needs are met do not have a clear understanding of their role. Children spend time outside in the fresh air. They enjoy throwing and kicking balls to support their physical development. Parents spoken to on the day of inspection state that the childminder keeps them updated about their child and what they have played with.

Outcomes for children are inadequate

Overall, outcomes for children are poor, including those who are in receipt of funding. Children are not supported to make the progress of which they are capable from their

starting points. They are not gaining as many skills as possible to support their move to school. That said, children do explore the toys independently. Younger children show some curiosity during sensory activities with slime and watermelons. Older children play cooperatively when playing with dolls.

Setting details

Unique reference number	EY241274
Local authority	Lincolnshire
Inspection number	10079713
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	18
Number of children on roll	21
Date of previous inspection	28 June 2018

The childminder registered in 2002 and lives in Gainsborough. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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