

Oaktree Pre-School Nursery

Fellowship House, Parish Office, 30 St. Mary's Road, London SW19 7BP



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| Inspection date | 13 November 2018 |
| Previous inspection date | 18 April 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- There is a strong commitment to continue to raise the already good-quality provision. The leader and manager regularly evaluate the nursery and have a clear and accurate view of the nursery strengths and areas for further development.
- The manager monitors the progress of all children who attend effectively. Children who are at risk of falling behind are swiftly identified so that they can receive further support.
- Children behave well. They are happy and settled in the nursery.
- Staff promote children's language skills well. For example, they introduce and repeat new words and use effective strategies such as signing, songs and rhymes. This helps to support children's developing vocabulary.
- Staff carry out daily risk assessments of the premises, to help ensure they are secure and suitable. This helps to minimise hazards and to keep children safe.

It is not yet outstanding because:

- Staff do not consistently ensure that all parents are aware of their child's precise next steps in learning. They do not use all opportunities to encourage parents to share information on their child's current abilities and achievements at home.
- Although staff know their key children very well, not all staff are aware of other children's precise next steps in learning when working with them, to maximise children's learning at every opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the positive relationships with parents even further and ensure all parents are aware of their child's precise next steps in learning and contribute what children are achieving at home, to strengthen their learning and development
- develop strategies to ensure key persons consistently share children's updated next steps with other staff working with their children, to maximise children's learning at every opportunity.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the provider.
- The inspector held discussions with the provider, manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff regularly refresh their knowledge of safeguarding procedures. They have a good understanding of what to do if they have a concern about a child's welfare. The leader and manager deploy staff well and ensure ratios are maintained at all times. Recruitment and vetting procedures are effective. Staff undergo employment checks and their ongoing suitability is monitored. The leader and manager effectively monitor staff practice and provide them with ongoing support and regular training. This helps them to continue to develop their already good knowledge and keep their skills updated. The nursery has developed strong links with external professionals. This helps to ensure that there is a cohesive approach to supporting children's learning.

Quality of teaching, learning and assessment is good

The premises is well maintained. Staff regularly observe children as they play and overall, plan interesting activities that children enjoy. Older children show perseverance and explore different ways of transporting ice. Their natural curiosity is triggered, as the ice melts. Staff use this opportunity to introduce mathematical language, for example, as children investigate size and shape. Toddlers are curious learners and use all their senses in their play. For example, children watch with fascination as they pour glue onto paper. They focus intently and learn to use resources, such as glue sticks to explore and make marks. This helps to develop their muscles in preparation for early writing. Children develop their language and vocabulary. For example, they talk about what they see and touch.

Personal development, behaviour and welfare are good

Staff nurture younger children, who show they are content and happily snuggle into staff for a cuddle. Children enjoy taking on a challenge and trying new things. They have ample opportunities to develop their physical skills that support them to stay fit and active. For example, toddlers practise bouncing on trampolines and older children learn to use resources, such as hoops in different ways. Children follow instructions well and are familiar with the daily routines. Even the younger children are encouraged to put their coats and boots on for outdoor play. This helps them to become confident individuals and motivated to do things for themselves.

Outcomes for children are good

Children learn about the wider world, other people and communities. For example, they proudly sing songs in their home language and share their diverse backgrounds and cultures with others. Children learn to write their name. They develop increasing levels of confidence and self-esteem. All children make good progress from their starting points. They develop key skills to support their future learning and move to school.

Setting details

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| Unique reference number | EY283078 |
| Local authority | Merton |
| Inspection number | 10073375 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 32 |
| Number of children on roll | 28 |
| Name of registered person | Oak Tree Pre-School Nurseries Limited |
| Registered person unique reference number | RP523196 |
| Date of previous inspection | 18 April 2016 |
| Telephone number | 0208 715 1115 |

Oaktree Pre-School Nursery registered in 2004. It operates from within St Mary's Church grounds in Wimbledon Village. The nursery is open Monday to Thursday between 8am and 6pm, and on Friday between 8am and 1pm, all year round. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs ten staff, nine of whom hold appropriate early years qualifications. Of these, one member of staff holds Early Years Teacher Status. The setting receives funding for the provision of free early education for children aged three and four years.

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