

Bumble Bees/ Coccinelle

73 Haydons Road, Wimbledon, London SW19 1HQ



Inspection date	9 November 2018
Previous inspection date	13 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff plan well and assess children regularly. They offer a broad range of stimulating activities based on what children need to learn next. Children are suitably challenged and make good progress.
- Staff manage children's behaviour effectively. They share group rules with children and they are gentle and fair in their approach. Children behave well.
- The manager thinks deeply about all aspects of nursery practice and has clear ideas on how to build future improvements. She has met previous recommendations from the last inspection which has led to more effective supervision of staff.
- Staff work effectively with parents. They provide regular updates on children's progress and offer good ways for parents to support children's learning.

It is not yet outstanding because:

- Staff have not fully developed ways for children to learn more about the natural world.
- Staff do not use opportunities to increase children's understanding of their current healthy routines to support their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about the natural world
- increase children's understanding of the benefits of their healthy routines, such as eating well-balanced meals and daily outdoor physical exercise.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents, staff and children during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The manager supports staff well through regular one-to-one meetings where their work and training needs are identified. For instance, staff have attended a number of courses, such as supporting children who have special educational needs and/or disabilities. This led to greater understanding of how to support their learning more effectively. The manager has good ways to keep track of children's progress to identify and help children needing additional support. Safeguarding is effective. Staff know procedures to follow if they are concerned about a child's welfare or if any allegations are made against staff. All staff ensure that children are kept safe. They check all toys and resources and all parts of the nursery to help prevent accidents. The manager has a robust recruitment procedure. She performs thorough background checks on staff to ensure suitability for their roles.

Quality of teaching, learning and assessment is good

Staff support children's creative development well. For instance, children enjoy making pictures using sponge printing and brightly coloured paint. Staff support children to make play dough together and they experience different textures, tools and materials. Staff teach children good early literacy skills. For example, they read stories to children using puppets, which engages children well. Children make spontaneous comments on the story. Staff support children's physical development effectively. They provide good opportunities for children to move confidently in different ways, such as jumping, crawling and balancing. Children are prepared well for the next stage in their learning.

Personal development, behaviour and welfare are good

Staff have warm, close relationships with children. They take time to get to know children well and value them highly as individuals. Children are able to do things for themselves. For example, they serve themselves at lunchtime and older children can put on outer clothing independently. Staff support younger children to learn to dress themselves. Staff teach children good safety awareness. For instance, they teach them how to behave with care and caution when walking outdoors and crossing roads. Staff carry out regular evacuation drills with children and they know how to leave the premises safely in emergencies.

Outcomes for children are good

Children are confident and motivated to learn. They play cooperatively together and learn to share and take turns. Children learn to respect themselves and others from different cultural and religious backgrounds. They learn valuable skills to support their future learning.

Setting details

Unique reference number	EY439764
Local authority	Merton
Inspection number	10075029
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	29
Number of children on roll	22
Name of registered person	Coccinelle Limited
Registered person unique reference number	RP906478
Date of previous inspection	13 May 2016
Telephone number	02085407775

Bumble Bees/Coccinelle registered in 2011. It is located in Wimbledon, in the London Borough of Merton. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year and is closed on public bank holidays. It receives funding to provide free early education for children aged two, three and four years. There are four members of staff, all of whom hold appropriate early years qualifications. Of these, two staff member hold a level 6 qualification in early years; one staff member holds a level 3 qualification in childcare; and one staff member holds a level 2 qualification in childcare.

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