

Childminder report

Inspection date	12 November 2018
Previous inspection date	22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make consistently good progress across all areas of their learning and development. The childminder regularly observes children and has good knowledge of each child's progress and interests. She uses this to plan activities to support their next steps in learning.
- Children are very settled and demonstrate a strong sense of belonging. The childminder provides a highly welcoming and stimulating environment for children. Resources are of very good quality and well presented to encourage independent and imaginative play.
- The childminder regularly engages children in conversation. This helps to develop children's speaking and listening skills and to promote their understanding.
- Children thoroughly enjoy learning through play. They are active and inquisitive learners who are confident to explore new activities and experiences.

It is not yet outstanding because:

- The childminder does not fully involve parents in assessing children's starting points. They are not given enough encouragement to share what they know about what their children can already do.
- The childminder does not consistently ask parents for their views on the quality of the provision or any aspects that would benefit from improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the encouragement and support they need to share information about what children already know and can do when they first start at the setting
- provide more ways for parents to share their ideas and suggestions as part of the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.

Inspector
Julie Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the procedures she must follow to protect children and to promote their safety and welfare. She keeps her knowledge of wider aspects of safeguarding children updated through regular training and information sharing with other childminders. The childminder evaluates her provision and identifies how she could improve further. She is keen to continue her own professional development, as well as that of her assistant, and has identified training and mentoring to extend their knowledge and expertise further. The childminder closely monitors children's progress and quickly identifies and addresses gaps in learning as these arise. She recognises the benefits to children of working in partnership with parents and other settings that children attend, to help improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn. She motivates and encourages children as they play and interact. The childminder makes regular observations and assessments of children's learning. She plans a good range of activities to help children achieve the next steps in their development. The childminder plays alongside young children and gives them support where necessary. For example, she role models how they can use and play with the foam. She is skilled at understanding when to allow children space to lead their own play and activities, to explore their own interests. Children develop a good understanding of life cycles. The childminder provides opportunities for children to watch caterpillars turn into butterflies.

Personal development, behaviour and welfare are good

The childminder creates a positive, safe and happy environment for children. Children's sense of self-worth is nurtured through genuine and ongoing praise. For example, children enjoy frequent cuddles and sit contentedly on her knee. Children's health, well-being and physical development are promoted effectively. They learn about healthy eating. For example, they participate in regular food-tasting sessions to try a variety of different foods. The experienced childminder is a good role model and has a patient and calm approach. As a result, children are well behaved and relate well to her.

Outcomes for children are good

Children are developing a positive attitude towards learning. They are motivated, excited to learn and sustain their concentration well on activities they enjoy. They make choices and lead their play confidently. The childminder supports children to make good progress. As a result, children are developing key skills in preparation for their future learning, including their move on to school.

Setting details

Unique reference number	EY436848
Local authority	Staffordshire
Inspection number	10071282
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 June 2015

The childminder registered in 2011 and lives in Tamworth, Staffordshire. The childminder holds an appropriate qualification at level 5 and occasionally works with an assistant. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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