

<b>Inspection date</b>	12 November 2018
Previous inspection date	25 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The manager continually reflects on the quality and effectiveness of what the club offers for children. She is well supported by the leadership team. Together, they identify areas to develop and implement a successful plan for ongoing improvements to ensure that children experience good-quality opportunities.
- Staff work closely in partnership with parents and with the local school. Staff gather detailed information about children from their parents prior to them starting at the club. Staff seek information from the local school to identify how they can further support children. Parents comment positively about children's experiences at the club.
- Children build strong relationships with staff. Children are happy and settled in the club. They are confident to ask for help when needed and staff suitably respond to children's requests. Staff take account of children's thoughts and ideas to show them that they are valued and that they respect their choices.
- Children play cooperatively and build secure friendships. They welcome others into their play, take turns and share resources. Children behave consistently well.

### It is not yet outstanding because:

- The manager's recently enhanced system to support staff's continuing professional development is not yet highly successful in helping them to consistently demonstrate high-quality interactions with children.
- Sometimes, while staff keep children safe, they do not empower children to gain a deeper understanding of how to identify and minimise risks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support for staff's continuing professional development and place a sharp focus on helping them to enhance the quality of their interactions with children, to extend their play experiences further
- extend children's deep understanding of how to identify risks and involve them in recognising ways to manage risks for themselves.

### Inspection activities

- The inspector looked at the premises and resources available to children. She observed activities taking place and the interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held discussions with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of leadership and management is good

The manager is professional, well organised and knowledgeable about her role. Since the last inspection, she has introduced many positive changes. She carefully plans each session to meet children's needs. She encourages children to give their views and involves them in planning what they would like to do. She takes account of younger children's capabilities and plans specific activities to enhance their learning. Safeguarding is effective. Staff know how to identify signs that a child may be at risk of harm. They know the procedures that they must follow to swiftly report their concerns. The manager follows secure policies and procedures to promote the well-being of those children with allergies. She implements multiple safeguards to ensure children are not exposed to food that may be unsafe for them. The leadership team supports staff to access training. Staff continually update their knowledge and understanding of wider safeguarding issues, such as signs that children may be exposed to extreme views or behaviours. The premises are safe and secure. Staff are deployed effectively and remain vigilant to ensure children's safety.

### Quality of teaching, learning and assessment is good

Staff know the children well. The environment and the activities that staff plan capture children's imagination. All children excitedly join in with activities on arrival. They remain interested and engaged throughout the session. Children use woodworking tools. They determinedly hammer nails into wood and connect objects together. Staff talk to children about what they have made and show them how to use additional resources, such as sandpaper. Children use the vehicles that they have constructed to further their play. They build a road with wooden blocks for their vehicles to go on. Children play imaginatively. They develop stories in the home corner and use cookware and tableware from different cultures to prepare a meal. Outdoors, staff join in with children's physical play. Children show good listening skills and follow staff's instructions to keep play going. Staff follow children's changing interests and adapt the games according to children's choices.

### Personal development, behaviour and welfare are good

Staff encourage children to be independent. Children gain a sense of responsibility and help to tidy away resources when they have finished playing with them. Children enjoy taking on small tasks. They eagerly help staff to prepare snack and wash their plates afterwards. Children eat healthy and nutritious food and follow good hygiene procedures. This promotes their good health. Children experience a sociable snack time. They are happy to share their news from the day with others. Staff join in their conversations to show children that they are interested in their lives and interests outside of the club. Staff encourage young children to use a knife and fork, and to cut their own food. Children show determination to have a go and staff praise them. Children benefit from regular outdoor opportunities to promote their physical well-being. They enjoy running around in the fresh air. Children are confident and polite when communicating with adults. They are eager to share their achievements and welcome praise from others.

## Setting details

<b>Unique reference number</b>	EY447647
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10079585
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Davidson-Roberts Ltd
<b>Registered person unique reference number</b>	RP911128
<b>Date of previous inspection</b>	25 November 2016
<b>Telephone number</b>	07841867427

Swifts OSC registered in 2012. The provision opens each weekday during term time only. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm. The club employs four members of staff. Of these, two hold a childcare qualification at level 3 and one holds a playwork qualification at level 2.

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