

# Childminder report

<b>Inspection date</b>	13 November 2018
Previous inspection date	23 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder offers a welcoming home environment for children. They easily choose from the wide selection of resources and equipment available in the play areas.
- Children develop close relationships with the childminder and her assistants. The childminder is sensitive to their individual routines and needs. She supports their emotional development well.
- The childminder plans interesting activities for children based on a good understanding of their interests and stage of development. Children join in eagerly. They make good progress in their learning based on their starting points.
- There are strong partnerships with parents. The childminder works with them closely and keeps them informed. For instance, she provides regular updates about children's progress and discusses ideas for activities to continue at home.
- The childminder reflects on the provision and evaluates what she does. She makes improvements that have a positive impact on children. For instance, she has expanded the range of outings she takes children on, to help offer them an even broader range of challenges and experiences.

### It is not yet outstanding because:

- The childminder does not work as closely as possible with the other settings that children attend, to help ensure children experience a highly consistent approach to their learning and care.
- The childminder has not established highly robust systems to monitor and support her assistants, to help raise the quality of practice even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with the other early years settings that children attend, to help develop a closer shared approach to their care and learning
- develop the systems for monitoring and supporting assistants further, to help develop their practice and support their ongoing professional development.

### Inspection activities

- The inspector observed children taking part in activities with the childminder and one of her assistants and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and some of the children's learning journals.

#### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any concerns about a child's welfare. The childminder makes sure her assistants are suitable for their role and understand her policies and procedures. She keeps up to date with changes to practice and legislation, for instance, through relevant publications and links with the local authority. The childminder makes effective use of opportunities to develop her knowledge and skills. For instance, a course helped her develop her understanding of young children's sensory play and exploration.

### Quality of teaching, learning and assessment is good

The childminder gets to know children well and makes accurate assessments of their learning. She identifies where they are doing well and where they might need more support. The childminder encourages children's communication and language skills effectively. For example, she listens to children and repeats new words. She follows children's interests, such as including their favourite animals in a sticking activity. The childminder makes good use of daily activities and routines to encourage children's early number skills, such as counting out the bricks in their tower. She gives children time to explore and choose their own activities and they become engrossed in their play.

### Personal development, behaviour and welfare are good

The childminder and her assistants are good role models. They offer children calm, reassuring guidance and praise. Children behave well and learn to value one another. They learn about different people and communities. For instance, when their friends share food from a visit to see their family in another country. The childminder checks her home thoroughly to identify and remove any potential hazards and help ensure children can play safely. She helps children develop an awareness of how to keep themselves healthy and safe. For example, they learn to navigate the step into the garden successfully and know they need to wash their hands before they eat. Children enjoy being active and have fun playing outside every day.

### Outcomes for children are good

Children grow in confidence and become more independent. They move confidently around the childminder's home and make choices and decisions about what to do and where to play. They develop strong communication skills and express their wishes and needs. Children get along well together. They learn to take turns and share equipment. They practise their physical skills, for instance, when they play outside or carefully build a tower of bricks. Children become absorbed in their play, they concentrate on tasks well and are motivated to learn. They are well prepared for their future learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY269445
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063763
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	28
<b>Date of previous inspection</b>	23 October 2015

The childminder registered in 2003. She lives in Hawkhurst, Kent. She cares for children from 7.30am to 6.30pm, each weekday throughout the year. The childminder works with three part-time assistants. She holds a relevant childcare qualification at level 3.

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