

Park Road Under Fives

Park Road Methodist Church, Upper Park Road, ST. LEONARDS-ON-SEA,
East Sussex TN37 6SJ



Inspection date	12 November 2018
Previous inspection date	15 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have good relationships with staff and each other. They behave well and are happy and settled in this caring pre-school.
- Staff plan interesting activities based on a good understanding of children's interests and needs. Children are eager to take part and motivated to learn. They make good progress in their development from their starting points.
- There are strong partnerships with parents. Staff share regular information about children's development. They use a variety of effective strategies to involve parents in their child's learning. For instance, they have developed a joint project with parents to help support children's early literacy skills in the setting and at home.
- Managers and staff continually reflect on their practice and identify improvements that have a positive impact on children. For instance, they have reorganised the hall to include more quiet spaces and separate areas for physical activities, to help create a calm, productive atmosphere.

It is not yet outstanding because:

- On occasion, staff miss opportunities to encourage children to develop their listening skills during larger group activities.
- Staff have not fully developed the use of all children's home languages in day-to-day activities in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and planning of larger group activities to help further strengthen children's listening and attention skills
- extend opportunities for children who speak English as an additional language to use and hear their home languages in their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the manager, the registered person and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability checks and children's records.
- The inspector spoke to some parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers complete thorough checks of staff to ensure they are suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns and take appropriate action where necessary. Managers oversee staff practice effectively, for instance they meet with them regularly and ensure they have opportunities for professional development and training. Staff make good use of what they learn on courses to further develop the provision. For instance, following training, they have introduced forest school sessions and a physical activity programme involving bicycles. Managers monitor the effectiveness of teaching closely. For instance, they check how well different groups of children are progressing to help identify any common gaps.

Quality of teaching, learning and assessment is good

Staff observe children and get to know them well. They respond to each child as an individual and make accurate assessments of their abilities and needs. They quickly identify areas where children are doing well and where they may need more support. Staff work well with other agencies and professionals where needed. They build on children's interests effectively. For instance, children's fascination with putting things into envelopes was extended to an activity where they posted letters home. They encourage children to solve problems and work things out for themselves. For example, children successfully work out how to make a ramp for their bicycles. Children have great fun developing imaginative games in the den and are delighted when staff join in with their play.

Personal development, behaviour and welfare are good

Staff are good role models. They offer children calm, patient reassurance and praise. Children show concern for each other and begin to think about how their friends feel. They learn to value different people and communities, for instance, they take part in cooking activities and prepare food from around the world. Staff are vigilant in promoting children's safety. They check the premises thoroughly to help identify any hazards and they supervise children closely at all times. They teach children useful skills and knowledge to help them keep themselves safe. For example, children all learn the clear safety rules for the walk to the park and staff encourage them to think about whether a tree is safe to climb.

Outcomes for children are good

Children are confident communicators with strong social skills. They get along well together and learn to share and take turns with the equipment. They grow in independence, for instance, they pour their own drinks and spread cheese on their crackers at snack time. Children develop good physical skills. They confidently ride bicycles around the room and use tools, such as scissors and rolling pins to shape dough. Children count as they play in the water tray. They are interested in books and remember familiar words and phrases. Older children begin to recognise the letters of their name. Children quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	109475
Local authority	East Sussex
Inspection number	10062795
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	28
Number of children on roll	25
Name of registered person	Park Road Under Fives Committee
Registered person unique reference number	RP517864
Date of previous inspection	15 July 2015
Telephone number	01424443030

Park Road Under Fives pre-school registered in 1985. It operates from a church hall situated in St Leonards, East Sussex. The pre-school is open from 8.30am to 3pm Mondays, Wednesdays, Thursdays and Fridays during term time. The pre-school receives funding to provide free early education for children aged two, three and four years old. There are seven members of staff. Of these, two hold relevant qualifications at level 6, three are qualified at level 3 and two hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

