

Growing Places @ Oakmeadow

Tewkesbury Avenue, Fareham, Hampshire PO15 6LL



Inspection date	8 November 2018
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have a good understanding of each child's family circumstances and show a genuine commitment in ensuring all children succeed, regardless of their need or background.
- The out-of-school club is a stimulating environment where children can safely explore, indoors and outside. The staff work closely with local schools to extend learning. Children are creative learners and staff focus on children's interests. For example, children create a 'potion parlour' and enjoy mixing and creating different smells.
- Children behave well and develop positive attitudes to others because staff are calm, consistent and act as positive role models.
- Parents speak highly of the nursery and receive regular information about what their child can do and how they can help them learn at home. Parents comment 'the setting allows children to try something new in a safe, secure and inclusive environment'.
- A strong ethos of self-evaluation and reflection runs throughout the setting and informs the team's priorities for improvement.

It is not yet outstanding because:

- At times, staff working with the youngest children do not review the environment to provide sufficient challenge.
- Some staff do not recognise when children need more time to respond to questions and develop ideas for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the activities in the baby room to ensure that children have significant challenge in their play
- help staff recognise when children need more time to explore and develop ideas for themselves to challenge their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching and support for children's learning indoors and outdoors.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and understand how to monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector looked at a sample of documents, including children's records, safeguarding records and staff records.
- The inspector talked to parents, staff and children during the inspection and took their views into account.

Inspector

Lisa Parker

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have an excellent understanding of their responsibility to keep children safe, including from wider safeguarding matters. Leaders and managers implement an effective process for recruiting staff, conducting regular supervision, checking staff performance and identifying training needs. As a result, staff provide high standards of care and education for all children. Leaders are aware of government priorities and initiatives and these are embedded in practice. For example, staff use outdoor space to focus on children's emotional health and well-being.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. Effective support is provided for children identified with a low starting point. Staff use children's interests in physical development and technology to develop literacy skills. For example, children explore the woods and take photos of leaves on the electronic tablet. They identify what type of leaf they have found and discuss letters and sounds. This means that children develop the skills they need for starting school. Babies enjoy exploring problem-solving activities, but do not always have enough opportunities to challenge their thinking and sometimes lose interest quickly. Children take part in small focused groups, allowing them to concentrate well and become confident communicators. For example, children recall events that interest them and share thoughts and feelings. As a result, children make good progress in their speaking and listening skills.

Personal development, behaviour and welfare are good

Younger children are becoming independent in their self-care routines, they recognise when they are thirsty and use the self-serve water machine to make themselves a drink. Children are kind and considerate to their peers. For example, children assist other children when preparing to go in the garden. Nutritious meals are prepared on site and children learn about different foods as they help make meals with the cook. The procedures for managing children's health needs are excellent and, as a result, children are kept safe.

Outcomes for children are good

Children are busy and motivated learners. They experience a varied and interesting range of opportunities. For example, children use problem-solving skills as they explore the beads. Staff introduce mathematical language as children develop an understanding of quantities, sequences and patterns. Babies settle quickly and form a close relationship with staff, which supports their emotional development and confidence ready for the next stage of learning. Children's literacy development is well supported as they read stories in the well-resourced book areas and are surrounded by examples of print.

Setting details

Unique reference number	EY258696
Local authority	Hampshire
Inspection number	10077651
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	60
Number of children on roll	0
Name of registered person	Community Childcare Centres
Registered person unique reference number	RP911257
Date of previous inspection	2 July 2014
Telephone number	01329 849 349

Growing Places @ Oakmeadow registered in 2003 and operates from premises within Oak Meadow Children's Centre in Fareham, Hampshire. It is open each weekday from 8am to 6pm for 51 weeks a year. The nursery provides a breakfast and after-school club and a holiday playscheme that operate from the site. The nursery receives funding to provide free early years education for children aged two, three and four years. The nursery employs 22 members of staff, 17 of whom hold relevant early years qualifications at level 2 or above.

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