

Childminder report

Inspection date	25 October 2018
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is extremely skilled. She observes carefully as children play and offers well-timed questions and suggestions to extend children's problem-solving skills. For example, children do not give up when they cannot work out how to construct the roof of their igloo, and she gives them time and space to try out ideas.
- The childminder is passionate about her role and ambitious. She has very high expectations for what children can achieve and supports them to make substantial and sustained progress in all areas of learning. The childminder is determined to do her best for children.
- Children's behaviour is exceptional. The childminder is an excellent role model. Older and younger children play collaboratively, respecting each other and learning from each other.
- The childminder is instrumental in organising a group for local childminders. She uses this to share ideas for good practice and resources. The childminder makes excellent use of training opportunities to enhance her already outstanding knowledge of children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed new activities that further support children's emotional well-being.

Inspection activities

- The inspector looked at a sample of the childminder's documentation, including policies, training certificates, medication and accident records and a selection of children's learning and assessment records.
- The inspector took account of the views of parents through discussion on the day.
- The inspector completed a joint observation with the childminder.
- The inspector made observations and spoke with the children during the inspection.

Inspector

Liz Grocott

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder regularly refreshes her excellent knowledge to underpin her understanding of wider child protection issues. Children are fully aware of how to keep themselves safe. The childminder works exceptionally hard to promote continuous information sharing with parents and other professionals. For example, she ensures that two-year-old children's development is meticulously assessed alongside their health visitor so that early signs that a child may be falling behind can be identified and monitored. The childminder routinely reflects on what she does in practice so that children continually benefit from her reading and training. She is trialling and intends to embed fully a new initiative to enhance children's emotional well-being further by introducing basic yoga activities.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge and understanding of the requirements of all areas of the early years foundation stage. She makes highly effective use of training to enhance children's understanding of letter sounds. For example, older children demonstrate an excellent understanding of letter sounds in a game of 'I spy'. Younger children enjoy playing a version of the same game that underpins their understanding of colour recognition. Children's concentration skills are exceptional. Younger children are engrossed in emerging writing skills, making marks using a variety of media, such as paint. Older children use felt tips and coloured pencils and are encouraged to practise forming letters. The childminder makes precise assessments of children's starting points. She makes excellent use of what she knows about children's development, to plan innovatively for the next steps in their learning.

Personal development, behaviour and welfare are outstanding

Children are exceptionally settled and happy in the childminder's home. The childminder gives them every opportunity to develop their independence. The youngest children can put on their own coats and clean their hands after toileting. Children's emotional needs are met with sensitivity, promoting their confidence and encouraging them to explore and investigate. Children benefit from a wonderful range of resources which the childminder uses very effectively to promote children's learning indoors and outdoors. The childminder actively helps children to have positive attitudes towards differences between people in society. Children eagerly talk knowledgeably about the guide dogs the childminder supports through charitable donations.

Outcomes for children are outstanding

Children are extremely well prepared with the skills they need in readiness for school. Children demonstrate an excellent awareness of space and shape. They use a variety of construction materials to form different shapes. Children have a variety of opportunities to socialise with other children. They learn to play cooperatively and share popular resources with others. Children thrive and thoroughly enjoy engaging in learning.

Setting details

Unique reference number	EY356132
Local authority	Wigan
Inspection number	10081842
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 June 2016

The childminder registered in 2007 and lives in Tyldesley. She operates all year round, from 7.30am to 6pm from Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant level 3 qualification and provides funded early education for two-, three- and four-year-old children.

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