

Brent Road Pre-School

The Scout Hut, Brent Road, Bognor Regis, West Sussex PO21 5NW



Inspection date	9 November 2018
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Self-evaluation is effectively used to make changes that have a positive impact on outcomes for all children. For instance, staff have improved the outdoor play area to promote children's physical play and provide positive learning experiences for those children who prefer to learn outside.
- All children, including those who speak English as an additional language, enjoy their learning and make good progress. Staff make observations and know the children well. They gather important information from parents to help plan effectively for the children's individual development, children are well supported.
- There are strong relationships with parents. Parents speak highly of the warm and welcoming staff. They praise the good communication they receive about their children's learning and how well they are prepared for school.
- Children settle quickly into the nurturing and interesting environment that staff provide. They are keen to explore and play well alongside and with their friends.

It is not yet outstanding because:

- The management team does not consistently monitor the progress made by different groups of children to enable them to swiftly identify and address any gaps in achievement.
- At times, staff do not make the best of opportunities to share and gather information from other early years settings that children attend to promote continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop monitoring processes further to assess more precisely the progress made by different groups of children to help them make the best possible progress
- extend links with other early years settings that children attend so all providers consistently contribute to children's learning.

Inspection activities

- The inspector held conversations with the management team, staff and children throughout the inspection.
- The inspector observed the quality of teaching and children's activities indoors and outdoors.
- The inspector spoke to parents to seek their opinions about the pre-school.
- The inspector looked at a sample of documents, including children's records, safeguarding records and staff training certificates.
- The inspector completed a joint observation with one of the managers.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The managers and staff have a good knowledge of how to keep children safe. They make good use of regular training opportunities to keep their knowledge of child protection procedures up to date. They know how to identify and report any concerns about children to maintain their welfare. Recruitment procedures are robust. Ongoing mentoring and meetings help ensure the suitability of staff and allows the managers to support their professional development. Staff reflect they are happy in their roles and feel valued.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They demonstrate new skills to children and adapt activities successfully to reflect individual capabilities. For instance, they show children new ways to manipulate dough using a selection of tools to help support their early writing skills. Children imitate real-life situations when playing in the home corner; they take great delight in playing shops, weighing and measuring their fruits and vegetables and saying how much it will cost. This supports children's understanding and use of mathematical concepts and language. Staff develop children's understanding of people and communities for instance, they introduce the significance of Armistice Day and talk about why people wear poppies as a sign of remembrance.

Personal development, behaviour and welfare are good

Children behave well. They have good relationships with each other and secure bonds with all staff. Children know what staff expect from them and take responsibility for themselves, for example, they know where to put their belongings when they arrive. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. Staff help children understand and follow rules and boundaries during their play effectively, especially when taking turns with resources. Children learn to care for other living creatures. For example, they have created a bug hotel in the garden and discuss how they must be gentle when moving the logs around when looking at the insects. Staff use snack time to talk to children about healthy options and the benefits of eating a variety of nutritious foods.

Outcomes for children are good

Children enjoy coming to pre-school. They learn to make decisions in their play. Children enjoy singing songs and hearing rhymes. Young children develop good listening skills and concentrate well on tasks. Older children develop good literacy skills and learn to recognise their names, for instance, at snack time they find their names before sitting at the table. Children are happy, self-assured and confident learners. They talk freely with staff and interact well with visitors. Children are well prepared for their transitions to school.

Setting details

Unique reference number	EY304484
Local authority	West Sussex
Inspection number	10066713
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	17
Name of registered person	Brent Road Pre-School Partnership
Registered person unique reference number	RP908077
Date of previous inspection	4 May 2016
Telephone number	07806 949310

Brent Road Pre-School has been operating since 1985 and registered in 2005 under the current ownership. It operates from a scout hall in Bognor Regis, West Sussex. The pre-school opens every weekday during school term times from 9am to midday. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff. There are three staff, including the co-owners, who hold early years qualifications at level 3.

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