

Bright Beginnings Montessori Pre School

Occupation House, Occupation Road, CORBY, Northamptonshire NN17
1ED



Inspection date	12 November 2018
Previous inspection date	24 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since the last inspection, the manager has made significant changes to the way she supervises and monitors staff practice. This has a positive impact on children because the quality of teaching has been raised.
- Parents are happy with their experience at the pre-school. They appreciate the flexible hours of attendance and comment how this meets their and their children's needs. They like the good range of activities their children take part in and how their children's confidence is developing.
- Children are safe at the pre-school. Staff provide close supervision during activities and help children to learn about how to keep themselves safe.
- Teaching is good. Children enjoy positive interaction from staff during their play. Children are encouraged to make choices about what they do, and they are excited when staff suggest games and bug hunts in the pre-school garden.
- Children's behaviour is good. They are interested in the activities and they listen to staff when they remind them to be careful and to be kind to their friends.

It is not yet outstanding because:

- On occasion, staff do not give children time to think about what they want to say in response to questions before moving on with the conversation.
- Sometimes, during large-group activities, younger children are not able to fully take part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on ensuring children have time to consider their response before moving on with further questions
- review the organisation of large-group activities to ensure that they meet all children's needs and maintain their interest.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy and with one member of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a clear understanding of how to keep children safe and promote their welfare. They take part in regular training and discussion to ensure their knowledge of child protection procedures is up to date. Risk assessment is effective. Staff take steps to ensure the premises are secure and children understand the boundaries that are in place for safety. For example, they know to wait at the top of the steps to the outside play area for assistance in getting down. A reflective and evaluative approach from the manager and staff results in children's needs continually being met. They make changes as required to how they use the available space and resources for example.

Quality of teaching, learning and assessment is good

Children are learning during their play because staff are effective in their teaching. They spend time talking to children, asking what they are doing and what they think might happen next. Children enjoy the staff's encouraging involvement and they choose to join activities where the staff are supervising. They use play dough cutters well to make shapes and they explore textures of different materials. Children are supported to use their observational skills. They look in a mirror or at their friends before making images of faces using craft materials and paint. Staff get to know each child well and they make good use of observation and assessment to plan suitably challenging activities that children are keen to get involved in and which continue to make progress.

Personal development, behaviour and welfare are good

Children clearly demonstrate that they feel confident and a sense of belonging at the pre-school. They arrive happily and settle to play. Children quickly become familiar with the daily routines. For example, they eagerly help to tidy away when a bell is rung to notify them of an imminent change to the routine. Children's emotional well-being is supported effectively. They approach staff for comfort and reassurance as they need it. Children are learning about the benefits of a healthy lifestyle and staff promote this well through discussion and modelling good practice themselves.

Outcomes for children are good

Children make good progress from their unique starting points. They enjoy a wide variety of activities that contribute to their curiosity. Children learn to show respect towards one another and they make friendships. They are encouraged to be independent as they make their sandwiches at snack time. These are skills that help prepare them for the next stage in their learning and for starting school.

Setting details

Unique reference number	EY493643
Local authority	Northamptonshire
Inspection number	10080324
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 10
Total number of places	20
Number of children on roll	48
Name of registered person	Sayers, Karen Mary
Registered person unique reference number	RP907928
Date of previous inspection	24 January 2018
Telephone number	07718425943

Bright Beginnings Montessori Pre School registered in 2015. It is managed privately and operates from premises in the grounds of Stewart and Lloyds Rugby Club. The pre-school is open Monday to Friday from 8am until 6pm during term time, including an after-school club from 3pm to 6pm. A holiday club is available for some of the school holidays. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school employs six members of childcare staff, five hold early years qualifications at level 2 or above.

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