

Cygnets Pre-School and Breakfast Club



Hampton Children's Centre, Hargate Way, Hampton Hargate PE7 8BZ

Inspection date	8 November 2018
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The management team has a clear vision of what it wants to achieve. It works together very effectively to lead a strong team of staff who are fully committed to providing an exceptionally good experience for children. Staff contribute ideas to planning that help to increase the range of extensive and stimulating activities.
- Children form very close relationships with their key person and other staff, and build strong friendships with one another. Behaviour is excellent.
- Staff are extremely good role models and join in children's play with great enthusiasm. For example, a member of staff rides a child's push tricycle, sharing and enjoying the ride with very young children. Staff involve children in identifying possible risks and they develop an extremely good awareness of personal safety.
- Staff expertly promote children's communication and language skills. They model clear speaking and careful listening. They sing songs and rhymes with children to help develop understanding. Children quickly speak confidently and listen attentively.
- Staff listen to parents' views and involve parents in children's care and learning development. Parents say that no problem is left unresolved. Children and families who need specialist advice and support receive appropriate and timely help.
- All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen parent partnerships that maintain the already successful shared approach to their child's learning.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She carried out a joint observation with the manager.
- The inspector held meetings with the management team. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, the pre-school's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff. She looked at the pre-school's self-evaluation.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues. They know how to report any concerns to relevant professionals. Managers vet staff carefully to ensure they are suitable to work with children and they provide a thorough induction to meet the pre-school's high standards. Managers continually carry out detailed supervision meetings and ensure staff always strive towards well-defined goals. Recent well-targeted training has helped staff to monitor children's development and plan precisely so they continue to make excellent progress. Staff are keen to involve parents more closely in building on their child's learning at home. Managers and staff constantly review practice. The manager works with other professionals to make continuous improvements that enrich children's experiences. Staff have created a superb outdoor area and involved children in making decisions. For example, children asked for puppets and entry tickets to use in the outdoor amphitheatre where they act out stories.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge and understanding of how children learn. They give children clear guidance on how to make small steps to build on their success quickly. For example, when very young children construct a train track, a staff member discusses ways to add bridges. Young children build a wall of sponge bricks. A staff member engages them in working out height differences by comparing her height to the height of the wall. Staff help older children to think of ways to describe model animals hidden in a bag. Children challenge each other to identify the animal.

Personal development, behaviour and welfare are outstanding

Children have a wealth of opportunities for fresh air and exercise in the outdoor area. They enthusiastically extend their physical skills on large play equipment, such as balancing apparatus and a bridge suspended by ropes. Others play in the mud kitchen and investigate changes in the consistency of mud when they add water and other materials. Staff encourage children to share their findings with each other. Under supervision, even very young children prepare healthy snacks safely. They quickly learn to handle and control eating utensils. Children scrape their plates into the food waste bin and tidy up after themselves. Staff have identified activities that help children develop independence and confidence very effectively.

Outcomes for children are outstanding

Children gain excellent literacy skills, including learning letters and the sounds they represent. They write their names and acquire mathematical skills during practical activities. For example, they count, add and subtract different objects. Children are highly motivated to learn. They are very well prepared for school.

Setting details

Unique reference number	EY430323
Local authority	Peterborough
Inspection number	10071810
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	66
Number of children on roll	86
Name of registered person	Family Action
Registered person unique reference number	RP517161
Date of previous inspection	9 December 2015
Telephone number	01733892858

Cygnets Pre-School and Breakfast Club registered in 2011 in Peterborough. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.40am until 11.40am and from 12.10pm until 3.10pm. A lunch club is offered from 11.40am until 12.10pm. The pre-school provides funded early education for two-, three- and four-year-old children. There are 14 members of staff. Of these, one holds an appropriate early years qualifications at level 2 and 10 at level 3.

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