

Base Zero Bellingham

109a Randlesdown Road, London SE6 3HB



Inspection date	12 November 2018
Previous inspection date	21 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders are ambitious and drive improvement in the nursery. They have worked on all actions set at the last inspection and encourage staff to further their training.
- Staff plan good activities, helping to support good outcomes for children's learning and development. For example, children relish exploring water play. They learn how to make bubbles. Staff teach children about quantity as they pour different amounts of water into different-sized containers.
- Staff develop strong bonds with children. They follow children's individual routines and use their interests to help them settle quickly and to be ready to learn straight away.
- Children who have special educational needs and/or disabilities are supported well with their learning and development. Staff attend regular meetings with parents and other professionals, working together to meet children's individual needs. Staff set realistic targets for children to help with their learning.

It is not yet outstanding because:

- Staff, at times, do not give children enough time to think about their responses to questions being asked.
- Leaders do not currently review tracking for different groups of children to rapidly close gaps in all areas of learning for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to answer questions to extend their critical thinking
- improve tracking of different groups of children to identify fully any gaps in children's learning and development.

Inspection activities

- The inspector observed children in the main play areas and outside.
- The inspector spoke with the registered individual, manager, staff and children at appropriate times during the inspection.
- The inspector spoke with parents and gathered their views.
- The inspector discussed how the registered individual maintains good practice.
- The inspector sampled documents including safeguarding and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

Leaders and staff have a clear understanding of the reporting procedures to follow if they have any concerns regarding children's welfare. Staff work in good partnership with other professionals, such as social workers. They attend regular meetings sharing developmental progress children are making towards their targets. Safeguarding is effective. Leaders monitor staff practice effectively. Recent training has helped staff to effectively manage children's behaviour. Staff successfully use positive behaviour management techniques, for example, praise and expressions such as 'kind hands' to teach children differences between right and wrong. Children behave well.

Quality of teaching, learning and assessment is good

Staff carry out effective assessments on children's learning and development, helping to identify children's next steps of learning. These are successfully used to plan good-quality activities to support children's learning and development. Babies enjoy learning how things work, for example, using sensory 'pebbles' that flash different coloured lights when they are pressed. They smile with delight as they change colours. Staff teach children how to problem solve. During the inspection, children work together to build an obstacle course. Staff gently coach children to attempt to walk along the different-sized balance beams. Children excitedly jump up and down with glee when they successfully complete the course. Staff praise their work, nurturing children's confidence in trying new experiences.

Personal development, behaviour and welfare are good

Staff successfully support children's physical development. Children develop strong imagination skills as they learn. Staff foster children's learning as they play. During the inspection children were highly engrossed using the mud kitchen. Children discussed what they were making and talked through the ingredients when asked. Staff extended play successfully as they suggested children use plant leaves as 'herb' toppings for their 'pasta' dishes. Staff work closely with parents and gather their views on the service they provide. Parents recently suggested to increasing events parents and carers are invited too. Leaders implemented more occasions for carers to be involved with at the nursery. This supports further continuity of care for children.

Outcomes for children are good

Children are prepared well for the next stage of learning and subsequent move to school. Older children thoroughly relish learning about mathematics in an enjoyable way. They learn how to match patterns using different coloured bricks, counting how many they need in each line. Children also learn how to follow instructions, developing their early literacy skills. Babies delight in practising their new-found skills, for example, walking. They smile with pride as they master moving around the room.

Setting details

Unique reference number	EY493058
Local authority	Lewisham
Inspection number	10079701
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	69
Number of children on roll	54
Name of registered person	Happy Days After School Club Limited
Registered person unique reference number	RP525717
Date of previous inspection	21 June 2018
Telephone number	0208 461 3510

Base Zero Bellingham registered in 2015. It is located in Bellingham, in the London Borough of Lewisham. The setting is open from 8am to 6pm, Monday to Friday, for 48 weeks a year. The nursery employs 19 staff, all of whom have childcare qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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