

# Sacred Heart Kidz Klub

Sacred Heart RC Primary School, Burlington Road, New Malden, Surrey  
KT3 4ND



<b>Inspection date</b>	13 November 2018
Previous inspection date	12 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are cared for in a safe and secure environment. For example, staff ensure that the door is locked and only people recognised by staff on the camera system, can gain entry.
- The management and staff support children's well-being extremely effectively. For example, staff praise them and help to build on their developing self-esteem.
- The warm and caring relationships the children build with the staff, help them to feel relaxed in the happy and comfortable environment staff provide. Children learn to share exceptionally well and have excellent manners.
- The manager and staff monitor children's progress to help identify any gaps in development early and provide the appropriate support.
- The manager and staff know the children exceedingly well and use this knowledge to adapt activities for children of differing abilities. For example, older children make complex designs from a marble run and younger children use building bricks to make their own creations.

### It is not yet outstanding because:

- Some planned activities are not organised in the most effective way to help fully engage all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review further the organisation of some planned activities to fully engage all children.

### Inspection activities

- The inspector viewed the premises.
- The inspector observed the provider, manager and staff interacting with children.
- The inspector interviewed the provider.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

**Inspector**  
Susan Allen

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management and staff have robust procedures to follow. They know what to do and who to contact if they have a concern about a child's welfare. The management is focused in maximising training and development opportunities available to extend practice even further. Since the last inspection, the management has built on existing arrangements for staff support and supervision to encourage further improvement in their overall personal effectiveness and improve their knowledge through training. The manager seeks the views of staff, parents and children to make continuous improvements to the setting. For example, after children identified more outdoor resources were needed, these were promptly purchased. Many parents were keen to speak to the inspector during the inspection. All consistently expressed praise and gratitude for the quality of care they feel their children receive from every member of the caring staff team.

### Quality of teaching, learning and assessment is good

Children eagerly arrive and quickly settle, and immediately become involved in activities. There is a range of well-planned activities that helps children to develop well. For example, children use play dough to create their own models. Older children play board games and younger children have fun using craft materials to make masks. Staff work very closely with the school and the club complements children's learning and extends their social skills, creative thinking and imagination effectively. For example, staff discuss Remembrance Day and children make poppies. Children develop good communication skills and have an extended vocabulary. Children learn about healthy food choices. For example, children know that eating excess sugar can cause a cavity.

### Personal development, behaviour and welfare are outstanding

Children benefit from the opportunity to enjoy physical activities and team games. For example, they work together to negotiate an obstacle course. They develop an awareness of how this contributes to being healthy and are able to manage their personal needs for themselves, as they would in school. Children are provided with excellent opportunities to take responsibility for themselves and others. For example, the older children support younger children to settle in, including them in what they are doing and teaching them rules of games, such as how to play football. This has a very positive impact on children's emotional well-being. Staff encourage children to be respectful towards each other. Staff are excellent role models for children and their behaviour in the club is exceptional. Children have strong attachments to each other, the staff and the club. They praise each other's art work and are kind to each other. They say, 'It is a great club, it is like a big family'. Staff effectively promote continuity of care for children as they speak with parents when they arrive, conveying key messages from the school.

## Setting details

<b>Unique reference number</b>	EY321230
<b>Local authority</b>	Merton
<b>Inspection number</b>	10073628
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Harvey, Susan
<b>Registered person unique reference number</b>	RP910552
<b>Date of previous inspection</b>	12 April 2016
<b>Telephone number</b>	07840776329

Sacred Heart Kidz Klub registered in 2004. It operates from Sacred Heart Primary School, New Malden, Surrey. It opens Monday to Friday from 3.10pm to 6pm. The breakfast club is open from 7.30am until 9am, term time only. There are four staff, including the provider, who all hold a recognised childcare qualification at level 3.

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