

Childminder report

Inspection date	12 November 2018
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder develops effective partnerships with parents, overall. They have a daily exchange of information regarding children's care and well-being. Parents are very complimentary about the childminder and the service that she provides.
- The childminder tailors settling-in sessions to meet the needs of children and parents.
- The childminder is very kind, patient and nurturing. Children are extremely happy in her care.
- The childminder observes children as they play and completes accurate assessments of their learning. Planning for future learning is securely based on what they need to learn next.
- The childminder accesses a wide variety of training to help her enhance the opportunities she offers to children.
- Children develop an understanding of danger and they learn how to keep themselves safe.
- Children's physical skills are well supported and they have regular visits to the beach and local park.

It is not yet outstanding because:

- Although the childminder establishes positive relationships with parents, she does not gather enough information about what children already know and can do at home before they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about what children know and can do before they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning and development.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of suitability of all adults living in the household.
- The inspector took account of the written views of parents.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the signs and indicators of harm and where to refer any concerns about a child's welfare. She has completed recent training in child protection which helps to ensure her information is up to date. The childminder carries out thorough daily risk assessments, which help to ensure she provides a safe and welcoming learning environment. The childminder meets with other childminders to share good practice and gather new ideas. The childminder evaluates her provision and makes changes to enhance her service.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge and experience to effectively teach and engage children in activities. She allows children to lead their own play and skilfully intervenes to develop learning further. For example, as children play with jigsaws the childminder describes how to manoeuvre the pieces to fit the puzzle. The childminder sits alongside children and supports their early mathematical skills as they practise their counting. Children develop an understanding of size as they describe animals with long legs and short legs. The childminder promotes children's language and communication skills well and she introduces new words into their vocabulary. For example, she talks to children about the pine cones they are playing with. Children show an understanding of the natural world as they describe pictures of the moon at night time.

Personal development, behaviour and welfare are good

Children are exceptionally well supported to become self-assured learners. They feel secure in the environment and display very high levels of confidence and emotional well-being. The childminder acknowledges children's efforts and achievements with plenty of praise and encouragement that help to build their self-esteem. The childminder explains to children why they need to wash their hands before they eat. This helps children learn how to keep themselves healthy. The childminder supports children's personal, social and emotional development very well. She makes good use of community activities to enable children to interact and mix with other adults and their peers. Children understand the childminder's high expectations of them as they happily help to tidy away toys. The childminder gently reminds children of boundaries as they play.

Outcomes for children are good

Children make good progress in their learning and development. They are enthusiastic learners and are eager to become involved in activities. The childminder fosters children's love of books as they share stories. She encourages them to talk about the pictures and to turn the pages. Children concentrate for long periods of time relative to their age. Children develop a range of skills that helps to prepare them well for their future learning.

Setting details

Unique reference number	312387
Local authority	South Tyneside
Inspection number	10065852
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	7 July 2015

The childminder was registered in 1992 and lives in South Shields, Tyne and Wear. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualifications at level 3.

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