Childminder report



| 1 | Inspection date | | 9 November 20 | 18 | | |
|---|----------------------------------|--------|-----------------|------|---|--|
| F | Previous inspection date | | 20 August 2014 | ł | | |
| ٦ | The quality and standards of the | This | inspection: | Met | | |
| e | early years provision | Previo | ous inspection: | Good | 2 | |

Summary of key findings for parents

This provision meets requirements

- The childminder demonstrates a good knowledge and understanding of the learning and development requirements. She is aware of her responsibility to observe and assess children's learning. She knows how to plan activities to interest children and help them to make good progress.
- The childminder has a good understanding of how to promote children's physical and emotional well-being and health. For example, she discusses the importance of providing children with a healthy balanced diet and ensuring they have daily opportunities to be physically active outside.
- The childminder has a good understanding of the safety and welfare requirements. She understands safeguarding and wider child protection issues. She demonstrates a secure knowledge of local procedures for reporting concerns about children's welfare.
- The childminder has a positive attitude towards promoting the diversity of cultures within her setting. She knows how to support children who speak English as an additional language.
- The childminder understands the importance of developing partnerships with parents and ensuring they are kept informed of their child's progress.
- The childminder describes how she will help promote children's positive behaviour. She is aware of the need to give children clear and consistent boundaries for behaviour and to teach them to be kind and respectful to others.
- The childminder knows how to keep her skills up to date and the importance of evaluating her provision and making improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder her knowledge and understanding of the safeguarding and learning and development requirements.
- The inspector looked at the areas of the premises where childcare is to be provided.
- The inspector and the childminder discussed toys, books resources and equipment that she intends to use.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children and assesses children's learning.
- The inspector looked at policies and documents the childminder will use when caring for children and discussed self-evaluation and improvement plans.
- The inspector checked evidence of the suitability of household members, and the childminder's qualifications and training.

Inspector

Louise Adams

Setting details

| Unique reference number | EY377242 | | | |
|-----------------------------|--|--|--|--|
| Local authority | Buckinghamshire | | | |
| Inspection number | 10069158 | | | |
| Type of provision | Childminder | | | |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register | | | |
| Day care type | Childminder | | | |
| Age range of children | 0 - 0 | | | |
| Total number of places | 4 | | | |
| Number of children on roll | 0 | | | |
| Date of previous inspection | 20 August 2014 | | | |

The childminder registered in 2011 and lives in Aylesbury, Buckinghamshire. The childminding setting operates from 7.30am to 6pm on weekdays, all year round, excluding family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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