

Childminder report

Inspection date	8 November 2018
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder reflects on her practice well. She uses the views of children, parents and other professionals to evaluate and improve the service she is providing. For instance, she has increased opportunities to support children's cultural awareness as a result of feedback from her last inspection.
- The childminder is caring and affectionate towards the children. She provides a welcoming and stimulating environment for children to play and learn. Children display confidence as they make their own independent choices about their play.
- The childminder knows the children well. She follows good procedures to monitor the progress that children are making in their development. All children, including those who have English as an additional language, make good progress from their starting points.
- The childminder is a good role model. She helps children to learn to manage their feelings and behaviour appropriately. Children learn to take turns and share the resources. All children behave well.

It is not yet outstanding because:

- The childminder does not make the best use of information that she gathers from assessment, to challenge children to make the best possible progress in their learning.
- The childminder does not make best use of her good partnerships with children's parents, to share children's achievements and to involve parents in supporting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gathered from assessment, to challenge children to make the best possible progress in their learning
- strengthen partnerships with parents to involve them in sharing children's achievements and supporting their children's learning at home.

Inspection activities

- The inspector held discussions with the childminder and children during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector read written feedback from parents and took account of their views.
- The inspector sampled a range of documentation and children's records.
- The inspector carried out a joint observation with the childminder and reflected on the effectiveness of the activity.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The qualified and experienced childminder continually strives to improve her practice. She works closely with other childminders and takes part in training to develop her skills further. For example, recent training on play has helped her to support children's play to develop their imaginations further. The childminder recognises her responsibility to keep children safe. She has a good awareness of child protection matters and she suitably understands the procedures that she should follow to report concerns about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations and assessments of children's progress. She knows what children are interested in and she uses their interests well to engage them in meaningful play. Children are happy and confident. They develop secure attachments with the childminder and her family. The childminder supports children's mathematical awareness well. For example, she models counting and uses number names as she plays alongside children. Children copy and demonstrate confidence in comparing toys by size and exploring quantities as they count the bricks they build with.

Personal development, behaviour and welfare are good

The childminder teaches children to be independent at taking responsibility for their personal care. For example, she reminds children to wash their hands before meals, and young children learn to feed themselves and clean their faces after eating. The childminder provides children with opportunities to have exercise and physical play. For example, she takes children on outings to the park, and children enjoy dancing and using the tunnels and tents indoors. Children learn to be aware of how exercise can affect their bodies. For example, the childminder talks to children about how their hearts beat faster, helping them to realise that water will help to cool them down. The childminder provides opportunities for children to learn about the beliefs and celebrations of people from backgrounds different to their own. For instance, children learn about cultural celebrations during festivals and take part in events within the local community.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage of their learning and the eventual move on to school. All children develop good listening skills. Older children develop an interest in early literacy. For example, they remain focused and concentrate as they use the pictures in books to tell stories and to talk about what they think will happen next. Younger children develop their language skills well. They excitedly copy words during play and join in to sing familiar songs alongside their peers.

Setting details

Unique reference number	EY446953
Local authority	Haringey
Inspection number	10063366
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 July 2015

The childminder registered in 2012. She lives in the Tottenham area, in the London Borough of Haringey. The childminder works Monday to Friday, throughout most of the year.

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