

Childminder report

Inspection date	8 November 2018
Previous inspection date	10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder builds positive relationships with the children and helps them to feel secure and confident. Children are happy and enjoy their time with the childminder.
- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development, and works with other settings children attend to help them achieve the next steps in their learning.
- The childminder supports children's health and physical development well. All children enjoy the opportunity to spend time outdoors, developing their exploration skills, physical development and confidence in their own abilities.
- The childminder develops her knowledge and understanding to support her professional development and drive improvement. For example, she uses knowledge gained from training to support children through daily routines, such as regularly practising coordination and control skills when dancing to music.

It is not yet outstanding because:

- The childminder does not challenge children's learning fully at time, such as with useful questions, to help them to think, solve problems and develop their ideas.
- Sometimes, the childminder does not ensure that children have the freedom to become deeply involved in their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use challenging questions more frequently to encourage children to think for themselves, solve problems and extend their ideas and learning
- recognise when children need more time and space to test ideas for themselves to become deeply involved in their activities.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector took account of parents' written views and comments.
- The inspector looked at children's learning records, self-evaluation documents and selection of policies and other records.
- The inspector completed a joint observation with the childminder.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of her role in keeping children safe. She completes detailed risk assessments to help ensure the safety of children. The childminder builds effective partnerships with parents from the start. She values the information they share of their child's learning and development. Parents are very positive about the childminder. They state they feel well informed about their child's progress and that their child is happy. The childminder evaluates her practice and reflects on ways to make further improvements for children. For example, she has identified further training in early communication and language to support her to raise her teaching practice to a higher level.

Quality of teaching, learning and assessment is good

The childminder has high expectations for the children. She provides exciting play areas with a good range of activities for children to choose freely for themselves. Children focus well for their ages while playing with toys that interest them, such as cars and drawing pads. The childminder plans exciting experiences well to meet children's interests. For instance, she shows children how to make sounds with their mouths, such as using cardboard tubes to speak through. Children extend their play, for example, by investigating which toy animals might fit through the tube. The childminder helps the children to learn new words, such as 'lion', 'elephant' and 'crocodile'. She supports their creative development through art activities. Children enjoy being creative, for example, they use leaves to make a collage and learn how to scrunch tissue paper in their hands to add to their creation. The childminder encourages the children to practise writing skills, for example, they learn to write their name onto their collage.

Personal development, behaviour and welfare are good

The childminder warmly welcomes children into her home. Children readily seek her out for cuddles, comfort and reassurance when needed. The childminder knows the children well and gives them plenty of attention. Children explore with interest and laugh together in their play. They develop their self-help skills; they attend to their toileting needs and wash their hands. The childminder deals with minor disputes quickly and calmly. She helps children learn to play together and respect each other's individual needs and differences. Children have many opportunities to visit local groups and places of interest in the local community. These help to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world.

Outcomes for children are good

All children are well prepared for their next stage of learning. Children are developing good independence. For example, they chop fruit at snack times, manage their own lunchboxes and learn to dress themselves. Children are able to confidently count and use mathematical language as they play. They develop their small muscles using tools while playing with sand and natural resources. Children enjoy reading books and join in singing familiar songs and rhymes.

Setting details

Unique reference number	144184
Local authority	Dorset
Inspection number	10060657
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	13
Date of previous inspection	10 September 2015

The childminder registered in 1995 and lives in Colehill on the outskirts of Wimborne, Dorset. She operates all year round from Monday to Thursday, except for her holidays. She holds an early years qualification at level 3.

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