

Childminder report

Inspection date	9 November 2018
Previous inspection date	12 March 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder does not have an effective safeguarding policy or know the procedures to follow if allegations are made, in line with Local Safeguarding Children Board guidance. She does not realise the importance of implementing a mobile phone policy. This compromises children's safety.
- The childminder is not able to identify all the signs and symptoms that a child may be at risk of harm. She is not up to date with current child protection legislation, including the 'Prevent' duty.
- The quality of teaching is inconsistent. The childminder does not give enough consideration to the children's stage of development and provide challenging and enjoyable experiences to help them make suitable progress in all areas of learning.
- The childminder has a poor understanding of how to work in partnership with parents and carers. She does not engage regularly with parents about their child's learning and development, or encourage them to support their child's learning further at home.
- Self-evaluation is weak. The childminder does not place an adequate focus on increasing her knowledge or professional development opportunities to improve the quality of teaching, learning and care.

It has the following strengths

- The childminder develops close relationships with children in her care and they show a sense of belonging.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain knowledge of the procedures to safeguard children, including how to deal with allegations, the use of mobile phones and cameras in the setting, in line with Local Safeguarding Children Board procedures	12/01/2019
obtain an up-to-date understanding of all safeguarding matters, including emerging child protection issues and the 'Prevent' duty guidance, so that any signs and symptoms a child may be at risk of harm are identified quickly and responded to in a timely and appropriate way	12/01/2019
ensure information gained from observation and assessment is used to plan and provide challenging and enjoyable experiences that are matched to children's learning styles and build effectively on what they already know and can do	12/01/2019
engage with parents regularly, so they are aware of the progress their child is making in their learning and development, and encourage them to share their child's learning at home	12/01/2019
undertake appropriate training and professional development to ensure children receive good-quality learning and development experiences that continually improve.	21/11/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively and well-focused improvement plans to help secure continuous improvement.

Inspection activities

- The inspector discussed the childminder's understanding of safeguarding and the systems in place to keep children safe.
- The inspector observed activities and the quality of the childminder's interaction with the children. She discussed the effectiveness of an activity with the childminder.
- The inspector reviewed written policies in place and discussed how key information is shared with parents, carers and others.
- The inspector observed the premises and resources available to children.
- The inspector looked at children's assessment records.

Inspector
Amanda Perkin

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder has a poor understanding of safeguarding matters. She lacks knowledge of the need to have an appropriate safeguarding policy that is in line with the Local Safeguarding Children Board procedures. The childminder does not know the procedures to follow in the event that an allegation is made against her. She does not understand the need to have a policy to cover the use of mobile phones and cameras in the setting. She is not aware of her responsibilities to protect children, including in regard to children who may be at risk of extreme views and behaviours. The childminder is unsure of whom to contact to report a concern about a child. She does not evaluate her practice sufficiently enough. She has attended some mandatory training but has not focused her professional development on raising the quality of teaching or improving her safeguarding knowledge.

Quality of teaching, learning and assessment is inadequate

The childminder does not use what she knows about children's achievements to help her plan for the next steps in their learning. Activities lack challenge, which means children do not make sufficient progress in all areas of learning. The childminder's teaching practice is weak. The lack of time spent interacting with and teaching children has a negative impact on their developmental progression and the appropriate development of their skills. The childminder provides a sufficient range of toys for children to play with. Children enjoy playing with small-world characters and like to sit and look at books.

Personal development, behaviour and welfare are inadequate

Breaches in safeguarding requirements have a negative impact on children's safety and well-being, and do not ensure children's welfare is adequately met at all times. Also, the childminder does not share a two-way flow of information with parents to help them to continue their children's learning and development. Nevertheless, the childminder is kind and caring towards the children. She comforts them when they become unsettled. This helps children to build on their emotional attachments and promotes their confidence and self-esteem. Children's personal care needs are met.

Outcomes for children are inadequate

Children are not supported to make good progress in their learning. Their well-being and learning and development are compromised due to weaknesses in the childminder's practice. Children do not make good enough progress because there is a lack of targeted, challenging and stimulating activities to support all areas of their learning and development. They do not show good attitudes towards their learning. Consequently, their readiness for the next phase of their learning, including their move to school, is not assured.

Setting details

Unique reference number	EY388018
Local authority	Oxfordshire
Inspection number	10060527
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Date of previous inspection	12 March 2014

The childminder registered in 2009. She lives in Bicester, in Oxfordshire. The childminder works Monday to Friday from 7.30am until 6.30pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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