

Report for childcare on domestic premises

Inspection date	9 November 2018
Previous inspection date	22 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and have fun. They access a range of stimulating activities that helps them to make good progress across the areas of learning.
- The manager and staff understand their safeguarding responsibilities well and use their knowledge to provide a safe environment for children to learn in.
- Staff support children's emotional well-being particularly well. Settling-in sessions quickly help children to feel secure within the setting and children develop a good attachment to their key person.
- Staff promote children's sense of belonging. For example, they display photographs of the children and their work creatively around the setting and celebrate achievements from home.
- Staff work closely with other professionals and agencies, to help ensure they fully support children's individual needs.

It is not yet outstanding because:

- staff do not consistently extend and challenge children's thinking skills beyond their immediate knowledge during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to consistently extend and challenge children's thinking skills beyond their immediate knowledge during their play.

Inspection activities

- The inspector spoke with the parents, staff and children at appropriate times during the inspection to gain their views.
- The inspector discussed the safeguarding and self-evaluation procedures with the manager.
- The inspector observed the quality of teaching and the impact this has on children's learning during indoor and outdoor play activities.
- The inspector went for a walk to the local farm with staff and children.
- The inspector and the manager undertook a joint observation of a teaching activity.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand their safeguarding responsibilities and know the procedures to take in the event of a concern about a child in their care. The manager completes a safeguarding audit to ensure her knowledge is up to date and in line with current legislation. The manager is very passionate about her role and is dedicated in providing high-quality care for children. The setting's self-evaluation procedures are effective. The manager seeks feedback from parents through questionnaires and works closely with the local authority to help her recognise the setting's strengths and areas to develop. She is quick to act on any advice they receive to improve the quality of care offered. The manager completes peer observations to monitor the quality of teaching and provides staff with regular training opportunities. Staff utilise the skills and knowledge gained through training by cascading the information gathered to build sustained shared thinking across the team.

Quality of teaching, learning and assessment is good

Staff talk to children about their home experiences and their families. This helps children to feel that they are valued and they are eager to share and contribute to conversations. Staff provide a good range of activities to extend children's skills. For example, they model how to use tweezers to pick up small items in the shaving foam. Children are eager to 'have a go' and show determination and persistence in the challenge. This encourages children's fine-motor skills and active learning. Staff promote children's creative and imaginative play. They model play ideas with the play dough and this leads to high levels of engagement from children. Staff lead baby yoga sessions. This helps to promote children's physical well-being and self-awareness. Children explore different movements and demonstrate good balance and coordination skills. Assessment procedures are effective. Staff keep parents informed of children's ongoing development and they are involved in the assessment process from the outset.

Personal development, behaviour and welfare are good

Regular outings around the local community with staff help children to learn about the world around them. Staff give children's safety the upmost consideration. Risk assessments are precise and ratios between staff and children are kept low. This ensures that children can make the most out of the learning experiences offered in the outdoors. Staff talk to children about what they see in the local environment. They discuss the changes in seasons, spot animals and look at the different types of transport. Staff channel children's behaviour and energy very well. Children respond well to the staff's high expectations. They are polite, kind to one another, and share and take turns.

Outcomes for children are good

Children are well prepared for school. They develop their independence and self-help skills through staff's encouragement and prompts. Well-planned activities and resources encourage literacy skills and help children to learn about mathematical concepts. The manager makes good use of additional funding to meet children's individual needs and provides one-to-one care when needed. Children make good progress, particularly those with additional needs who have made excellent progress from their starting points.

Setting details

Unique reference number	EY421212
Local authority	Calderdale
Inspection number	10069173
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on domestic premises
Age range of children	0 - 5
Total number of places	18
Number of children on roll	25
Registered person unique reference number	RP511184
Date of previous inspection	22 August 2014

Hopscotch Corner registered in 2011. The nursery employs six members of childcare staff. Of these, five hold a relevant childcare qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two- three- and four-year-old children.

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