

Daydream Nursery

Hillersdon, Horsell Rise, WOKING, Surrey GU21 4AY



Inspection date	6 November 2018
Previous inspection date	20 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager/owner is totally committed to providing good-quality care for children, which is a vision she shares equally with the dedicated staff team.
- The management team demonstrates a strong commitment to improving outcomes for children and has worked hard to meet actions set at the last inspection. It has implemented robust training opportunities and ongoing support to staff, so all staff have high levels of knowledge in child protection.
- Children make good progress in their communication and language skills. Staff skilfully engage with young children to demonstrate spoken language. Staff consistently extend older children's vocabulary by introducing new words and seek out their ideas through meaningful conversations.
- The key-person system is effective. Children form secure attachments with staff. They are supported to settle quickly and are happy and motivated to learn. Staff have high expectations of children's behaviour. Children's behaviour is good.
- Staff establish strong partnership working with parents and other professionals to promote a consistent approach to children's care, learning and development. Parents comment that children come home 'full of what they have done' and 'what they are looking forward to'.

It is not yet outstanding because:

- Sometimes, staff do not consistently plan to extend younger children's sensory experiences, particularly for those who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on younger children's sensory experiences, particularly for those who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including suitability checks, safeguarding policies and procedures, and staff recruitment and training records.
- The inspector completed a joint observation on the quality of teaching with the manager/owner.
- The inspector held discussions with staff about their continuous professional development and how this impacts on outcomes for children.
- The inspector considered the views of parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have high levels of knowledge in child protection and know what to do should they have any concerns about a child's welfare. The premises are secure, and staff are deployed effectively and supervise children closely to monitor their safety. Secure recruitment, induction and ongoing support ensure staff are suitable to work with children and remain so. The manager appraises staff practice to help identify ongoing professional development. For example, some staff have completed further training in the role of the special educational needs coordinator to improve further outcomes for all children. Self-evaluation is effective. For example, management seeks the views of teachers once children have left the nursery, to bring about improvement. Teachers comment that 'children behave well, are sociable, confident and well-spoken, ready for the school day'.

Quality of teaching, learning and assessment is good

Staff complete observations and assessments to establish children's interests and track their levels of development. For example, additional support is gained to help children who have special educational needs (SEN) and/or disabilities to make good progress. Staff provide activities that capture children's imaginations. For example, boys remain engaged for long periods as they explore the reflection of light when using torches in a tent. Children remind each other of the importance of safety, for example, to 'never shine the torch in each other's eyes'. Younger children manipulate dough using a good range of tools. This supports the development of the small muscles in their hands and emerging literacy skills.

Personal development, behaviour and welfare are good

The kind and caring staff team effectively develops children's confidence and self-esteem to support their emotional well-being. Staff seek out detailed information from parents. This regular two-way flow of information provides continuity of care and involves parents in their children's learning. The cook provides children with well-planned healthy and nutritious meals. All staff are aware of children's individual dietary needs and rigorously monitor to help keep children safe. Children are learning about the importance of leading a healthy lifestyle. Children develop good independence and self-care skills. They enjoy active play outdoors to develop their physical skills, for example, as they climb through and balance on equipment. They explore natural resources, such as logs and low branches as they excitedly look for bugs.

Outcomes for children are good

Children are confident and inquisitive individuals with an eager disposition towards learning. They use their imaginations well in creative play, for example, as they explore the speed of cars as they descend along guttering. Babies develop an interest in books, as they feel the different textures on each page. Babies and young children enthusiastically join in with songs, actions and rhymes. Children are prepared well for their next stage in learning and move to school.

Setting details

Unique reference number	160633
Local authority	Surrey
Inspection number	10079689
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	39
Number of children on roll	52
Name of registered person	Day Dream Nurseries Limited
Registered person unique reference number	RP524510
Date of previous inspection	20 June 2018
Telephone number	01483 714827

Daydream Nursery registered in 2001. The nursery is situated in Woking, Surrey. It opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. It provides for children who have SEN and/or disabilities. There are 11 members of staff employed to work directly with the children. One holds qualified teacher status, two hold early years degrees and seven hold childcare qualifications at level 3.

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