

Childminder report

Inspection date	26 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder evaluates her provision well to identify where she can continue to make improvements. For example, she reviews all her activities and regularly meets up with other childcare professionals to share good practice.
- The childminder fully involves parents and has established good relationships with them to help support children's care and learning. For instance, she regularly updates and shares children's progress and learning with parents so that they can be involved in their children's learning at home.
- Children are happy and settled in the childminder's care. They enjoy playing with their friends and interacting with the childminder and her co-childminder.
- All children make good progress. The childminder gathers good information on their starting points, observes their learning, and plans for each child's next stages of development well.
- Children develop strong emotional attachments to the childminder, who successfully supports them to behave well.

It is not yet outstanding because:

- The childminder does not fully support children who prefer to play and learn outdoors.
- On occasion, the childminder misses opportunities to develop children's skills in early mathematics further as she has not considered the importance of teaching children numbers from nought.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and strengthen the opportunities for children who prefer to learn outdoors
- extend children's mathematical abilities by providing more opportunities to recognise all numbers.

Inspection activities

- The inspector had a tour of the rooms the childminder uses for childminding, including outside, and reviewed the resources and toys available for the children to use.
- The inspector held discussions with the childminder and spoke to the children throughout the inspection. She took account of parents' views through written statements she had received.
- The inspector discussed the children's development and learning with the childminder and completed a joint evaluation of an activity.
- The inspector looked at a range of documentation, including risk assessments, children's learning and assessment folders, policies and procedures, and checked evidence of the suitability of adults living on the premises.
- The inspector observed the childminder, her co-childminder and the children as they played. She observed the adults' interactions with the children.

Inspector

Johanna Holt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps children safe at all times. She completes ongoing risk assessments to help her to minimise any hazards where children play and learn. The childminder knows how to identify and report any concerns she has about children's safety and welfare. She keeps her knowledge up to date, for example, through attending training courses. She has recently completed forest school training and plans to introduce this into her outdoor learning environment. The childminder develops close partnerships with other settings that children attend. She continually shares information with them to help to build strong consistency in children's learning between different settings.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She gathers relevant information about them from parents and other providers. This, together with her own observations and experience, helps her to interact effectively with children to extend their learning. For example, when speaking to children, she introduces new words to extend their vocabulary and increase their knowledge, such as 'larger' and 'smaller' for mathematical concepts. The childminder encourages children's physical development well. For example, children enjoy exploring textures using one-handed tools and equipment to scoop and crunch cereals. They show good coordination skills as they confidently use tools to hammer items into their pumpkins.

Personal development, behaviour and welfare are good

The childminder helps children to be active and lead healthy lives. She takes them on regular walks and they visit local parks. Children develop their physical skills as they climb and balance on large equipment. All children show good levels of independence. Younger children are beginning to learn to tend to their own self-care needs, such as toileting. They learn about good hygiene practices as they excitedly run off to wash their hands before lunch. The childminder makes good use of all opportunities to help children learn how to take turns and share. Children enjoy helping each other. They find drink bottles for their friends and help tidy away each other's plates after lunch.

Outcomes for children are good

Children are confident and curious learners. They embrace all the activities on offer and are self-motivated to explore with enthusiasm throughout the setting. Children learn some mathematical skills. For example, they learn how to recognise different shapes and colours as they play with a drawing toy using a variety of magnetic shapes. Children also use a wide selection of different coloured objects in the cereal play. They enjoy experiences across all areas of learning and develop skills to help prepare them for their next stages in learning.

Setting details

Unique reference number	EY550851
Local authority	Staffordshire
Inspection number	10081368
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	36
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Wolverhampton. She works with another childminder and operates all year round, from 6.15am to 8pm from Monday to Friday, except for family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
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