

Lilliput Pre-School Uxbridge

Uxbridge Centre, UXBRIDGE, Middlesex UB8 2PJ



Inspection date	8 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is committed to developing the provision continually and providing a caring and good-quality learning environment. She gathers the views of staff, children and parents to help her in planning future improvements.
- The environment is welcoming, bright and well resourced. Staff are friendly and caring, and sensitive to children's differing developmental needs. Children enjoy attending. They build positive relationships with staff and settle quickly.
- Staff put a lot of thought into the planning of the environment. For example, they introduce seasonal resources that spark children's curiosity and involvement.
- Children are well mannered and demonstrate good behaviour. Staff encourage children to be polite and use words, such as 'please' and 'thank you'.
- Parents receive good, ongoing information about their children's learning and development. Staff provide a range of activities to help parents continue to support their children's learning at home. Children make good progress from their starting points.

It is not yet outstanding because:

- Sometimes, staff do not make the most of opportunities to challenge and extend children's learning, to help them make even greater progress.
- The programme for the support and professional development of staff is not fully embedded to raise the quality of teaching to its highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to extend and challenge children's learning
- strengthen the existing arrangements for the supervision of staff, to focus even more sharply on raising the quality of teaching to the highest levels.

Inspection activities

- The inspector completed a joint observation of an activity with the deputy manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held regular discussions with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working at the pre-school.
- The inspector spoke with staff and children during the inspection.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Recruitment and induction procedures are robust. The manager and staff have a good understanding of child protection procedures and know how to manage any concerns they may have about a child's welfare. Staff implement effective risk assessments to help minimise risks to children. This helps to ensure children's safety and welfare as they play. Parents speak extremely highly of the staff. For example, they comment on how much their children have developed in confidence since starting at the setting. The manager has strong links with other professionals. She seeks advice from specialist professionals, as and when necessary, to help support the children in her care. This promotes a collaborative approach in meeting the individual and emotional needs of children.

Quality of teaching, learning and assessment is good

Staff are qualified, knowledgeable and experienced. They make regular observations and assessments of children's learning, and provide a broad range of stimulating activities for children of all ages, which motivates their play. Staff interact very well with children to help support their communication and language development. For example, staff encourage children to name and examine different vegetables using their senses. They touch potatoes, smell mint leaves and describe carrots as 'crunchy'. Children use their good counting skills as they count the vegetables in their trolley. This helps to develop children's mathematical understanding.

Personal development, behaviour and welfare are good

Staff help children to learn about the importance of living a healthy lifestyle. For example, they provide healthy snacks and talk to children about the benefits of a good diet. Staff promote good hygiene routines and children quickly establish independence in managing their personal care needs. Staff also encourage good exercise. For example, children delight in exploring obstacle courses and a range of physical play equipment. This enables them to practise their skills in climbing, balancing and negotiating different spaces. Children benefit from regular trips and outings that allow them to explore the surrounding area and learn more about the world around them.

Outcomes for children are good

Children learn the key skills they need in readiness for their move to school. They choose what they want to play with and help tidy away when asked by staff. Children listen carefully to instructions and understand the pre-school routine. Younger children enjoy looking at picture prompt cards and recall nursery rhymes, singing them out loud. Older children talk about fireworks and use paint and glitter to recreate firework patterns on paper, based on their own first-hand experiences.

Setting details

Unique reference number	EY535710
Local authority	Hillingdon
Inspection number	10060869
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	20
Name of registered person	Smith, Donna Louise
Registered person unique reference number	RP514949
Date of previous inspection	Not applicable
Telephone number	07447653943

Lilliput Pre-School Uxbridge registered in 2016 and operates from Uxbridge Community Centre, in the London Borough of Hillingdon. There are five members of staff, three of whom hold relevant qualifications at level 3. The setting opens Monday to Friday, during term time only. Sessions are from 9am to midday. The provider receives funding for free early education for children aged two, three and four years.

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