

Childminder report

Inspection date	12 November 2018
Previous inspection date	2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder monitors the quality of her service effectively. She completes regular training to update her knowledge and skills. This helps her to maintain good standards and supports her drive to make continuous improvements.
- The childminder provides children with a range of activities to promote their learning and development in her home and the wider community. All children progress well from their starting points.
- The childminder contributes to children's good social and emotional development. She models positive behaviour and builds warm relationships with children. She supports children's emotional well-being effectively.
- The childminder supports children to gain confidence in their self-care and growing independence. She provides opportunities for children to make choices about what to play with. This contributes to children's good personal, social and emotional development and prepares them well for school.
- Parents value the service that they receive and speak positively about the childminder and the care she provides.

It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to understand the similarities and difference between each other.
- Communication with parents is not fully effective in helping them to understand how to build on children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to learn about and share the similarities and differences between each other
- strengthen communication about children's learning to help parents to support them further at home.

Inspection activities

- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including children's learning records, attendance registers, the childminder's policies, and evidence of professional development and documentation relating to children's safety and health.
- The inspector spoke with children at appropriate times and sought the views of parents during the inspection.
- The inspector viewed the areas of the home used by children.
- The inspector observed the quality of interactions between the childminder and the children, and assessed the impact of these on children's development.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly completes a range of training to update her safeguarding knowledge and is alert to the potential risks posed to children. She knows how to respond if she has concerns about a child's welfare, understands the roles and responsibilities of relevant agencies and knows when to involve them. The childminder works well with others who may be involved in children's care and learning. For example, she shares information with school staff to support a consistent approach to children's learning needs. The childminder makes good use of resources within her local community to extend children's learning experiences. For example, children take part in a range of learning opportunities away from her setting, such as visits to the park. The childminder demonstrates a commitment to her professional development. This contributes well to the good progress children make.

Quality of teaching, learning and assessment is good

The childminder uses her accurate assessments of children's learning to plan activities that address potential gaps in their development. For example, she provides additional support for children's communication and language development through frequent opportunities to use the languages they speak at home and interactions with other children away from her setting. The childminder supports their early literacy well, such as through sharing stories during regular library visits. The childminder encourages children to explore malleable materials, for example, as she models how to mould and sculpt soft clay. This also helps them to develop the small-muscles skills they need for writing.

Personal development, behaviour and welfare are good

The childminder builds close bonds with children who show that they are happy and secure in her care. The childminder supports children to develop positive social skills, for example, as they visit a playgroup. This also helps them to establish wider friendships groups. Children show that they are independent and able to manage their personal care needs well. They demonstrate self-confidence as they interact with unfamiliar adults. Children behave well and play together cooperatively. The childminder encourages them to share and take turns, such as when discussing portions as they pretend to eat birthday cake. The childminder completes training that helps her to assure children's safety and health. For example, she has enhanced her understanding of food hygiene, how to keep children safe and positive ways to manage behaviour.

Outcomes for children are good

Older children learn to manage their emotions and behaviour in positive ways. Children who speak another language at home show high levels of confidence as they communicate using good English speaking skills. Children show mathematical awareness as they make patterns in sand. They learn about living things as they help to care for the childminder's pets. Children learn a wide range of skill, which prepares them well for their next stages in learning and for school.

Setting details

Unique reference number	EY430272
Local authority	Greenwich
Inspection number	10060148
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	5
Number of children on roll	3
Date of previous inspection	2 December 2015

The childminder registered in 2011 and lives in the Woolwich Arsenal area of the Royal Borough of Greenwich. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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