

# Wisetots Nursery

127 Frederick Road, Aston, Birmingham B6 6BP



<b>Inspection date</b>	8 November 2018
Previous inspection date	12 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The provider, manager and staff work closely together, and with support from the early years team. Together, they drive ongoing improvement and have addressed the actions raised at the last inspection. They have significantly improved their safeguarding knowledge through training. They now have a secure understanding about the procedures for dealing with allegations and to ensure recruitment is robust.
- Staff are very caring and build strong bonds with all children, to support their emotional well-being effectively. Children settle quickly and are happy, confident and eager to learn.
- Staff keep children safe. They are vigilant and follow effective procedures to maintain children's safety at all times. For example, they risk assess routes for walks in the local area and ensure children wear high-visibility jackets, to help keep them safe.
- Staff implement the key-person system effectively to help children settle in and to build supportive relationships with parents. Parents speak highly of the staff, including how much their children enjoy attending and the progress they have made.
- Children behave well. Staff are good role models and support older children in learning how to respect and value the differing needs of their friends. This helps children to gain skills that prepare them well for their future learning, including their move to school.

### It is not yet outstanding because:

- Staff have not been successful in encouraging all parents to share information about their children's achievements at home, to include in their assessments.
- Staff do not always plan as precisely as possible to challenge and extend individual children's learning fully, to help them make more rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop a more effective system of gaining information from parents about children's achievements at home, and use of this information fully to help inform assessment and planning processes
- make even better use of children's next steps in learning to plan more challenging activities and extend more fully the learning of individual children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager and looked at relevant records, documentation and policies. She also checked evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what action to take if they are concerned about a child's welfare. They demonstrate a good understanding of child protection issues, including protecting children from extreme views or behaviour. Their safeguarding knowledge is current and regularly reviewed during staff meetings, supervisions and appraisals. The manager implements policies and procedures well to ensure the safety of children, including whistle blowing and the use of mobile phones and cameras. Staff undertake risk assessments and daily checks of the environment effectively to ensure it is safe and secure. The provider and manager regularly monitor the risk assessments and all aspects of safety. The manager and staff work closely with staff from local schools, to prepare children well for the move on in their education. The manager checks the progress of groups of children and identifies any gaps in learning promptly. This helps to identify if a child may need additional support.

### Quality of teaching, learning and assessment is good

Staff are well qualified. Overall, they carry out regular observations of children during play and use these to identify their next steps in learning. They provide a wide range of activities that is of interest to the children and promotes their learning. Young children enjoy playing with the electronic devices and pretending they are taking photographs of each other. Children thoroughly enjoy a good range of sensory and creative activities. They decorate diva candles to mark the celebration of Diwali, and design Rangoli patterns and make colourful, sparkly firework pictures. Children talk animatedly with staff about the reasons why 'mehndi' patterns are painted on hands. Children explore materials, such as soil and sand, and children find hidden objects. Young children learn about weight and measure as they place bears of different size in the scales. Staff ask them which is the heaviest, biggest, or smallest.

### Personal development, behaviour and welfare are good

Staff create a calm and caring learning environment. Children learn the importance of different healthy practices, such as washing their hands at appropriate times. Children enjoy sitting together and socialising during snack time. They share toys and learn to take turns. Children have regular opportunities to go for walks outside in the fresh air and use the local parks for exercise. Children learn about the wider world during visits to local shops and family trips to the safari park. Staff help children to learn to respect each other, and gain an understanding of other cultures and religions. Children's safety awareness is very good. For example, they visited the local fire station and designed their own traffic lights to help them learn about road safety.

### Outcomes for children are good

Children learn some key skills in readiness for their move to school. Children choose what they want to play with and help tidy away when asked by staff. Children listen carefully to instructions and understand the nursery routine. Children demonstrate their developing independence as they confidently dress themselves ready for going to the park. Children build very early reading and writing skills, such as sounding out letters, and using a range of equipment to make marks and express their ideas.

## Setting details

<b>Unique reference number</b>	EY539581
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10079654
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Ipsum Primus Ltd
<b>Registered person unique reference number</b>	RP539580
<b>Date of previous inspection</b>	12 June 2018
<b>Telephone number</b>	07882286060

Wisetots Nursery registered in 2016. It employs six members of childcare staff. All hold appropriate early years qualifications at level 3 to level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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