

Childminder report

Inspection date	8 November 2018
Previous inspection date	8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is kind and caring and supports children's emotional development well through warm and sensitive care. Children form close bonds with her and are happy and confident.
- The childminder has a good understanding of how children learn and plans exciting activities that are responsive to children's emerging interests and learning needs. She monitors individual children's progress well and plans clear next steps in learning.
- The childminder establishes close partnerships with parents. There is an effective two-way flow of communication, including discussions of children's next steps. This supports consistency in children's care and learning and promotes good progress. Parents speak highly of the 'home-from-home' setting and the care and learning their children receive.
- The childminder works in effective partnership with her co-childminder and the co-childminder's assistants. They regularly discuss plans for improvement to continually raise the quality of practice and support children's outcomes. For instance, they have increased opportunities for children to engage in and learn from real-life experiences such as cooking, baking and cleaning.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to ask questions and model language, to challenge and support children's thinking and communication skills.
- At times, the childminder misses opportunities to extend children's awareness and understanding of how colours might be changed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques and make full use of opportunities to model language effectively, to help extend children's communication and thinking skills
- make the most of all opportunities to extend children's exploration of colours and the ways in which they might change.

Inspection activities

- The inspector held discussions with the childminder and talked with children at appropriate times during the day.
- The inspector looked at evidence of the childminder's qualifications and suitability checks.
- The inspector observed the interactions between the childminder and the children throughout the inspection.
- The inspector carried out a joint observation with the childminder and discussed the findings with her.
- The inspector read parents' written feedback about the childminder's services.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure and up-to-date knowledge of safeguarding issues. She is confident with the correct procedures to follow, should she have any concerns about a child's welfare. The childminder is keen to continue to develop her professional skills, such as by evaluating her practice with the co-childminder and the assistants, and through regular training. For instance, she has attended training on the importance of attachment, to help enhance her practice during the settling-in period for children and support their emotional development as well as possible. She has further plans to attend training on physical development to find ways to enhance children's outdoor learning experiences.

Quality of teaching, learning and assessment is good

The childminder observes children closely as they play and interacts with them sensitively to support their learning. For example, during a painting activity, she enabled children to explore in their own time, while adding further resources when needed to extend their learning. The childminder supports children's mathematical skills well. For instance, she uses opportunities during snack time to count with the children and introduce simple mathematical problems. Children engage keenly and enjoy the challenge of counting the fruit on the plates.

Personal development, behaviour and welfare are good

The childminder is attentive and responsive to children's individual needs, which successfully supports their confidence and self-esteem. She uses positive and age-appropriate strategies to manage behaviour. Children learn to share, take turns and be kind to one another. The childminder supports children's independence well. For example, children help to tidy toys, cut their fruit at snack time and learn to manage toileting and self-care needs. The childminder promotes children's healthy lifestyle effectively. For instance, she prepares freshly cooked nutritious meals each day and children often join in with the cooking. Children have plenty of opportunities to play outdoors, including going to local parks and farms.

Outcomes for children are good

All children make good progress. They are active learners and are continuously well engaged. Children show good concentration from an early age, such as when listening to stories. They are confident communicators and enjoy sharing their experiences with adults and with one another. Children develop strength and coordination in preparation for writing. For example, they use a range of tools with good control to make different marks as they paint. They develop skills and attitudes that prepare them well for their future education.

Setting details

Unique reference number	EY455441
Local authority	Bristol City of
Inspection number	10071464
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	18
Number of children on roll	15
Date of previous inspection	8 September 2014

The childminder registered in 2013. She works with a co-childminder and the co-childminder's assistants at the co-childminder's house in the Knowle area of Bristol. She operates on Tuesday to Thursday, all year round. She receives funding to provide free early education for children aged three and four years.

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