

# Just Like Home

Frogmore Junior School, Green Lane, Frogmore, Camberley, Surrey GU17 0NY



<b>Inspection date</b>	12 November 2018
Previous inspection date	20 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
		Previous inspection:	Requires improvement
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children settle extremely well. The staff are nurturing and sensitive to children's emotional needs. They give children's well-being high priority.
- Children's experiences at the club complement the learning that takes place in school. For example, children count the number of beads they thread on a piece of cord. They confidently name the colour beads and cords they are using.
- Staff build strong relationships with parents. Parents speak highly of the club and how much their children enjoy the wide range of activities on offer to them.
- The good key-person system offers each family a familiar member of staff to share information with.
- Staff develop good links with schools that children attend. They share details to help ensure consistency and continuity in children's care and learning.

### It is not yet outstanding because:

- Staff do not fully support children's independence. For example, staff do not encourage children to manage some tasks for themselves, such as pouring their own drinks.
- Children do not have independent access to reading materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently help children to build their independence skills even further
- review and improve how children access reading materials more easily, to fully develop their interest in literacy.

### Inspection activities

- The inspector observed the quality of interactions between staff and children in the indoor play area.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to the manager, staff and children at appropriate times. She looked at relevant documentation and checked evidence of the suitability of persons working on the premises.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibility to protect children from different types of harm. They know the signs and symptoms to look out for which may indicate abuse or neglect. Since the previous inspection, the manager now ensures that there is always a member of staff who has a valid first-aid qualification on site at all times. There are good arrangements for recruitment, induction and vetting procedures. This all effectively contributes to keeping children safe. The manager takes account of the views of parents, staff and children when reflecting on the quality of the club. This helps them to plan future activities that include children's interests and ideas. Staff ensure children receive any additional help they may need. The manager regularly supports staff, for example, through ongoing training and supervision meetings to improve their practice.

### Quality of teaching, learning and assessment is good

Staff make regular observations of children's engagement and enjoyment in their activities. They use this knowledge well to plan activities and develop children's self-confidence. For example, staff encourage children who are shy or cautious in their play to join in group games or take part in role-play activities. For instance, children enjoy playing with puppets and perform short plays to one another. Staff involve children in deciding which character they would like to be. They demonstrate to children how to roll the curtain up and down on the puppet theatre. As a result, children spend sustained time playing with the puppets and telling their own stories. Staff use an enjoyable and encouraging approach, and children are happy and secure.

### Personal development, behaviour and welfare are good

Children learn to play safely and take responsibility for their own behaviour. They are tolerant of the needs of others and share resources well. Older children show good levels of consideration to younger children. Staff promote children's understanding of good hygiene and healthy eating. For example, they remind children to wash their hands before touching food and help children to make healthy choices at snack time. Children have good opportunities to become active and energetic indoors and outdoors. Staff help children to learn how to stay safe as they play. They help children to learn about the diversity of the world. For example, children participate in activities linked to global celebrations or festivals, such as Diwali and Armistice Day.

## Setting details

<b>Unique reference number</b>	EY437596
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10079719
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Maroney, Lea
<b>Registered person unique reference number</b>	RP516116
<b>Date of previous inspection</b>	20 February 2018
<b>Telephone number</b>	07751 541134

Just Like Home registered in 2011. It operates from Frogmore Junior School in Surrey. The club is open each weekday from 8am to 8.45am and 3.15pm to 5.45pm, during term time only. There are five members of staff. Of these, four hold appropriate qualifications at level 2 or above.

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