

Childminder report

Inspection date	9 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is passionate about providing high standards of care and education for children, to help them meet their learning outcomes. She has an accurate self-evaluation process, clearly identifying her strengths and areas to improve. For example, she would like to implement further outdoor activities where children can explore and investigate the natural world.
- Children behave exceptionally well. They play cooperatively, and kindly support each other during activities. For example, they support their friends on the outdoor swing and take turns beautifully.
- The childminder helps prepare children well for school. For example, children learn how to recognise their names and enjoy carrying out stimulating activities at home to support their literacy, independence and mathematical skills effectively.
- Children learn a good range of rhymes. They use 'song bags' containing visual cards and a wide range of resources, to help them build a good repertoire of traditional melodies. This supports their creative development well.

It is not yet outstanding because:

- Overall, the childminder monitors her assistants' practice well to help improve their teaching methods, however, they do not consistently differentiate adult-led activities to help children remain focused and engaged at all times.
- Occasionally, there are missed opportunities to extend children's vocabulary even further, particularly during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help assistants to differentiate adult-led activities even further, to keep children motivated and engaged at all times
- provide further opportunities to extend children's language skills, particularly during mealtimes.

Inspection activities

- The inspector spoke to children and parents to ascertain their views of the setting.
- The inspector held a joint observation with the childminder.
- The inspector spoke to the childminder and her assistants at appropriate times during the day.
- The inspector looked at relevant documentation, such as children's assessment records, training certificates, and checked the childminder and her assistants' suitability to work with children.
- The inspector observed the interactions between the children, childminder and her assistants.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants have a thorough understanding of child protection procedures and who to contact should a child be at risk of harm. The premises are secure and closed-circuit television helps to monitor staff and children's safety within the home, to protect their welfare effectively. The childminder and her assistants attend frequent training to benefit children. This has helped them to provide more opportunities for children to investigate the properties of natural resources to extend their exploratory skills successfully. The childminder monitors children's progress efficiently and ensures any gaps in learning close rapidly. She has formed positive relationships with local schools and early years professionals, helping to meet children's individual needs competently.

Quality of teaching, learning and assessment is good

The childminder and her assistants make detailed observations and assessments of children's development, and plan stimulating activities to help children make good progress in their learning. For example, children effectively learn about Remembrance Day and make collage poppies. They plant poppy seeds and learn about new life. Children develop good mathematical skills. They learn how to make dough, measuring ingredients and following a recipe card. Children work out how many cups of flour they will need and use their fingers well to represent numbers. Partnerships with parents are robust. Effective communication methods ensure a consistent approach between home and the childminder.

Personal development, behaviour and welfare are good

Children have formed secure attachments to the childminder and her assistants. They are warm and friendly, and help children to settle well through nurturing interactions. Children have excellent opportunities to be physically active. For example, they engage in yoga sessions and visit a wealth of stimulating places within the community with the childminder, such as libraries, churches, parks and local beaches. They learn well about different occupations, such as the emergency services. Children make police badges and explore police equipment, helping them to develop a strong understanding of people who help us.

Outcomes for children are good

Children make strong progress from their starting points. They are highly confident and inquisitive learners, and thoroughly enjoy their time with the childminder and her assistants. They effectively learn about different cultures and ways of life, such as Diwali. They make Indian patterns using a variety of textured materials and look at dual language books, supporting their creativity and understanding of the world well.

Setting details

Unique reference number	EY540391
Local authority	Cornwall
Inspection number	10080172
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	24
Number of children on roll	24
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in St Columb, Cornwall. She provides care Monday to Friday from 7.30am to 6pm, all year round. The childminder offers free early education funding for children aged two, three and four years. She employs five assistants, two of whom hold qualifications at level 4 and one assistant holds a level 2 qualification. The childminder has an early years qualification at level 3.

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Piccadilly Gate
Store Street
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