Childminder report



Inspection date		23 October 2018			
Previous inspection date		8 March 2018			
The quality and standards of the early years provision	This inspection: Previous inspection:		Good Met	2	
Effectiveness of leadership and management			Good	2	
Quality of teaching, learning and assessment		Good	2		
Personal development, behaviour and welfare		Good	2		
Outcomes for children		Good	2		

Summary of key findings for parents

The provision is good

- The childminder is extremely caring and has developed wonderful relationships with children. She skilfully supports children's emotional well-being and they thrive in her care. Children are very happy and secure at the setting and share close bonds with the childminder and her assistant.
- Children make good progress from their starting points. The childminder monitors their learning and development effectively and has developed secure systems to ensure any gaps in their learning are well planned for.
- Children benefit from a range of well-planned activities, which includes outings in the local and wider community. They develop a strong sense of themselves as they learn about the differences between people and communities.
- The childminder has established close working partnerships with parents, who are very happy with the service she provides. The childminder supports parents positively and keeps them very well informed about children's care needs and progress.

It is not yet outstanding because:

- Although children enjoy regularly using the garden, on occasions there are some missed opportunities for children to develop their large physical skills when outdoors.
- The childminder considers the quality of her service and engages with parents to seek their feedback and views. However, she does not fully use this information to identify ways to improve the quality of teaching and learning to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation for identifying key areas for improvement to raise the standard of teaching and learning to an even higher level
- provide children with more opportunities to develop their large physical skills during outdoor play.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a tour of the premises.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector took account of parents' views from their written feedback.
- The inspector reviewed a sample of documentation.

Inspector

Laura Brewer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good and up-to-date understanding of how to keep children safe. She is aware of procedures to follow should she have any concerns about the welfare of a child in her care. The childminder gives high priority to ensuing children can play safely in her home. The environment is warm and welcoming, and the childminder uses daily safety assessments to remove hazards and minimise risks. The childminder is proactive in keeping her skills and knowledge up to date by attending regular training to support her work and improve outcomes for children. For example, she has completed training on observation, assessment and planning, which has supported her to focus more clearly on identifying next steps to develop children's learning.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for very well and consistently interacts with them in a supportive way. She uses the information gained from her assessments to plan stimulating experiences that successfully support children's learning. Younger children show delight as they dance to the 'Baby Shark' song. They move their bodies to the rhythm and excitedly repeat key phrases. Older children show perseverance. They master using scissors and succeed in cutting complex shapes, such as triangles and diamonds. The childminder has effectively built links with other settings that children attend, to promote consistency in their learning.

Personal development, behaviour and welfare are good

Children feel extremely safe and secure in the childminder's care. They also have close bonds with her assistant. They confidently explore the well-resourced environment and self-select resources to initiate their own play and learning. Children learn about good hygiene routines, such as washing their hands before mealtimes and the importance of a healthy diet. Children behave well as the childminder has a caring and nurturing approach, which children respond to positively. For example, younger children are learning how to share and take turns as they gently brush the doll's hair. Older children understand the clear boundaries and are considerate to the needs of the younger children.

Outcomes for children are good

All children make good progress and are prepared well for their next stage of learning. Children have good early mathematical skills as they develop their understanding of numbers, sizes, colours and shapes through practical experiences. For example, they confidently talk about colours and shapes during threading activities. Older children are developing their skills for their eventual move on to school. They are becoming increasingly independent, communicate confidently and show high levels of concentration.

Setting details

Unique reference number	EY493198	
Local authority	Bexley	
Inspection number	10082480	
Type of provision	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childminder	
Age range of children	1 - 8	
Total number of places	6	
Number of children on roll	8	
Date of previous inspection	8 March 2018	

The childminder registered in 2015. She lives in Erith, in the London Borough of Bexley. She sometimes works with her husband who is a registered assistant. The childminder provides care on weekdays, all year round.

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