

The Manor Farm Nursery

Manor Farm Estate, Lechlade GL7 3EX



Inspection date

8 November 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

The provision is good

- The setting provides a welcoming and caring environment. Key persons have an in-depth knowledge of the children that they care for. They plan relevant activities that help children progress on to their next stage of learning.
- Parents report that they feel well informed about the progress their children make and that the setting supports them well to help their children at home.
- The manager and provider continuously evaluate the nursery. They gather information from parents and staff to identify what is working well and where to make improvements.
- Children's behaviour and social skills develop well. Staff provide them with consistent expectations and model good social interaction.
- Children have good opportunities to play outside, be physically active, and develop coordination and control. For example, children run, jump and climb as they explore the vast outdoor areas.

It is not yet outstanding because:

- At times, staff do not organise large-group activities as well as possible, to support the interest and participation of all children successfully and extend their learning further.
- Younger children have few opportunities to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of large-group activities to support the interest and concentration of all children fully, to extend their learning
- enhance opportunities for younger children to develop their early writing skills.

Inspection activities

- The inspector had a tour of the premises and viewed resources available for the children.
- The inspector observed activities and daily routines, indoors and outdoors, and in each room.
- The inspector spoke with the owners, managers, some children, parents and staff throughout the inspection.
- The inspector carried out a joint observation with the manager.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and all staff have an up-to-date understanding of how to recognise when a child may be at risk of harm and the procedures to follow in the event of a concern. Effective risk assessments and staff deployment help to keep the children safe. The manager and the provider work well together to recruit staff and ensure their ongoing suitability. The manager and provider support staff well and encourage their professional development to improve their teaching standard. For example, staff used recent training well to develop children's understanding of how to group objects together, to help them develop their early mathematical skills..

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and know all children very well. They gather information about children's capabilities when they start and use this information to plan appropriate activities for them. The manager effectively monitors children's development and ensures staff regularly observe and assess children accurately. Staff use this effective monitoring to overcome gaps in learning to meet the needs of each individual child, including those who have special educational needs. Staff have high expectations of children and plan interesting activities. This helps all children to make good progress from their starting points. Staff promote children's communication and language skills well. For example, they listen carefully to what children say. Staff encourage children well to join in, such as for older children to make letter sounds and younger children to take part in action songs and rhymes.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging and are emotionally secure. They are happy, settled and enter the setting confidently, benefiting from the enthusiastic and welcoming staff on arrival. Staff are good role models for children and encourage good independence skills. For example, they encourage children to pour their own drinks at snack time. Children develop a good understanding of how to keep themselves safe. Children know to take care when feeding the animals in the outdoor area.

Outcomes for children are good

The youngest children develop good exploration skills. For example, they enjoy investigating the musical instruments. Younger children develop good literacy skills as they listen to stories and enjoy sharing the books. Older children develop good mathematical skills, such as while they play number games outdoors. All children are confident and play well with their friends. They are self-motivated and keen to learn. Children receive good staff support to develop their self-esteem. They receive constant praise for their achievements, which motivates them to continue learning and exploring new ideas.

Setting details

Unique reference number	EY538926
Local authority	Gloucestershire
Inspection number	10079403
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 7
Total number of places	109
Number of children on roll	134
Name of registered person	The Manor Farm Nursery Partnership
Registered person unique reference number	RP538925
Date of previous inspection	Not applicable
Telephone number	07760788081

The Manor Farm Nursery re-registered in 2016 and is located in Lechdale. The nursery operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays. There are 38 members of childcare staff. Of these, 29 hold appropriate qualifications at level 2 or 3, and two staff hold a qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

