

# Childminder report

<b>Inspection date</b>	8 November 2018
Previous inspection date	15 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder works well with local schools. There is a good two-way flow of information between the school and the childminder and this helps to develop a consistent approach to supporting children's care and learning.
- Children make good progress. The childminder uses her skills to observe children and identify what they need to learn next.
- The childminder works effectively with parents. She shares information with them about what children have been doing and where they are at in their learning. Parents also share information about children's learning at home.
- Children are cared for in a home-from-home environment where they are treated as part of the family. Parents believe their children are happy and enjoy being with the childminder.
- Children behave well. The childminder works extremely well with parents and local schools to establish a consistent approach to managing children's behaviour. She has clear behavioural expectations, which she consistently reinforces.

### It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to help the youngest children to enhance their speech to support them to make the best possible progress.
- The childminder's evaluations and plans for professional development are not sufficiently focused on how she can strengthen her own teaching to raise children's achievements even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities to enhance younger children's spoken language
- strengthen evaluations and plans for professional development and focus more precisely on improvements that can be made to teaching to enhance children's learning further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Elizabeth Fish

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that her safeguarding knowledge is current. She is aware of the signs of abuse and the procedures to follow if she is concerned about a child. She has a good understanding of wider safeguarding issues, such as the 'Prevent' duty guidance. The premises are safe and secure. The childminder completes thorough risk assessments, which help to minimise hazards for children. She monitors children's learning and identifies areas where further support may be needed. She takes effective action to help children to make good progress.

### Quality of teaching, learning and assessment is good

Children enjoy their learning. Babies demonstrate this when they drop balls and roll them along the ground. The childminder plays with them and extends their learning. For example, she encourages them to roll the ball to her. Children are engaged and motivated. The childminder notices what children are doing and provides activities to develop their interests further. For example, when young children enjoy crawling under the table, she provides additional resources for them to crawl into. The childminder observes children and uses these observations to identify what children are interested in and what they need to learn next. She plans activities to support their learning further.

### Personal development, behaviour and welfare are good

Children have a close relationship with the childminder. They are happy and contented in her care. This is demonstrated when babies look to the childminder for cuddles and reassurance. They laugh with delight as the childminder plays tickling games with them. They are confident to express their own desires. For example, babies move their legs and arms to let the childminder know that they want the childminder to repeat the game she was playing with them. Parents comment that they feel confident that their children are extremely well cared for. Children enjoy a range of healthy, home-cooked meals and snacks. The childminder works effectively with parents and other health professionals, when necessary, to ensure she caters for any health and dietary requirements. Children enjoy walking to and from school. They visit local parks and soft play centres where they have opportunities to be physically active.

### Outcomes for children are good

Children make good progress. They develop a good range of skills which prepares them well for the next stage in their next learning. Young children enjoy exploring toys and resources. Babies explore a car that opens. They show great delight as they realise they can open and close it themselves. Children develop their physical skills. Young children have the space to practise a range of skills, such as walking, crawling and crouching down. Older children develop their coordination further as they use a range of tools and resources.

## Setting details

<b>Unique reference number</b>	310071
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10065083
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	15 September 2015

The childminder registered in 1998 and lives in Killingworth, North Tyneside. She operates all year round, from 7.30am until 5.30pm on Tuesdays and Thursdays and from 7.30am until 4pm on Fridays, except for bank holidays and family holidays.

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