

Childminder report

Inspection date	12 November 2018
Previous inspection date	6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses effective teaching skills to support children's development. She shows particular skill in working with children to enhance their language skills. For instance, she supports them well to learn new words and models clearly how words should be pronounced.
- Children cope well when they move to other settings, such as nursery. They have good social skills and form friendships easily. Children develop independence. For example, they learn to dress themselves and to feed themselves.
- The childminder reflects well on children's learning and on their reactions to activities to consider how she can change her practice. For example, she adapts her teaching strategies to appeal to children's differing learning styles.
- The childminder ensures children feel safe and secure in her care. She forms great relationships with them and their families. The childminder knows the children very well and understands what their home lives are like. She makes good use of this information to ensure children feel valued and enjoy the activities she provides for them.

It is not yet outstanding because:

- The childminder does not consistently introduce early counting and numbers into children's learning experiences.
- At times, the childminder does not act effectively on opportunities to enable children to test out their own ideas or apply their developing problem-solving skills to their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote more actively the development of early counting skills and an understanding of numbers
- offer children more opportunities to test out their ideas and to use problem-solving skills.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her knowledge of safeguarding procedures and legislation frequently to ensure she fully understands how to notice if a child's welfare is at risk. The childminder actively refreshes her professional knowledge and skills. She builds on this effectively to improve practice. For example, she has found ways to better assess children's progress and to identify their developmental needs. She is currently implementing these. The childminder shares information effectively with the staff in other settings that children attend, to enable consistency. She learns about how children achieve in the other settings to widen her understanding of children's progress.

Quality of teaching, learning and assessment is good

The childminder understands well the progress children make and where she can move them on further. She targets her practice to meet children's next steps in learning effectively. She works closely with parents to encourage them to support children's development at home. The childminder provides activities which appeal to children's interests and follows their lead effectively to support their learning. For example, when they want to play with farm animals and sort them into categories. She acts on their ideas to help them consider shape and size, and to label objects. The childminder offers children good opportunities to understand that differences exist between people. For instance, they play with resources which represent people from differing ethnic backgrounds and with varying abilities.

Personal development, behaviour and welfare are good

The childminder successfully encourages children to make their own choices about their experiences. Children know where their favourite toys are stored and select these independently or confidently ask for help if they need it. The childminder provides children with nutritious meals and regular exercise. For example, children enjoy using scooters on trips out in the local environment and playing games with balls. The childminder teaches children well about how to behave appropriately. Children demonstrate in their play a good understanding of the effects of behaviour on others and an emerging sense of empathy. For example, when playing with toy animals and dinosaurs they discuss how the actions of one character made the other feel sad.

Outcomes for children are good

Children make good progress from their starting points. They learn to use language and to communicate effectively. Children frequently chat about what they are doing and share their thoughts. Children engage intently in their play and show active imaginations. They play for prolonged periods of time acting out the stories they make up with cars and other transport. Children show an eagerness to learn, for example, they listen with care when the childminder explains in simple terms how a helicopter works and repeat back the information to demonstrate their understanding.

Setting details

Unique reference number	EY300537
Local authority	Surrey
Inspection number	10060221
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 November 2015

The childminder registered in 2005. She lives in Walton-on-Thames, Surrey. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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