

Treetops Barlborough

Ash Close, Barlborough, Chesterfield, Derbyshire S43 4XL



Inspection date	6 November 2018
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leaders use a highly effective monitoring system to track the consistency of children's progress. They respond quickly to adjust educational programmes through thorough action planning. Overtime, leaders demonstrate how any gaps in children's learning close.
- Leaders place a very high focus on promoting children's communication and language development throughout the nursery. Practitioners use their excellent understanding of how children learn to enhance children's speaking and listening at every opportunity.
- Children thoroughly enjoy the benefits of daily fresh air and exercise and are provided with an excellent range of well-balanced, nutritional meals and snacks. Children's health is promoted extremely well.
- Practitioners know and understand how to provide children with optimal challenge in their learning and development. They expertly identify children's individual learning needs and plan purposefully to ensure that they continue to make superb progress.
- Children benefit from staff using highly successful communication methods to involve parents in nursery experiences. Practitioners take every opportunity to involve them in their child's daily care and give them guidance on how they can develop their child's active learning at home.
- The manager has high expectations for practitioners' practice. A successful system of supervision and peer observation results in practitioners receiving excellent support to guide their practice. Practitioners show commitment and enthusiasm in their work and there are many opportunities to develop their knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the high-quality systems used for monitoring practitioners' practice to sharply focus on teaching to remain at an exceptional level.

Inspection activities

- The inspector carried out a joint observation with the nursery manager and discussed the effectiveness of supervision and monitoring of practice.
- The inspector observed teaching and learning activities, speaking to children at appropriate times while they played.
- The inspector held meetings with a representative of the provider and the manager. She also had discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector discussed self-evaluation and took into account the views of parents spoken to on the day of inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector
Kim Barker

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and leaders within the nursery are highly motivated and successfully strive for and achieve excellence. For example, during recent increases in the numbers of younger children attending nursery and the subsequent growth of the staff team, the manager has responded very well in deploying practitioners to ensure continuity for children. The manager is now considering how to build on the already excellent monitoring of practitioners practice that happens in all areas. The arrangements for safeguarding are effective. Leaders have high regard for the Local Safeguarding Children Board procedures. Practitioners are alert to the signs that may indicate that a child is at risk of abuse. Their knowledge is extended through attending training and regular reviews in team meetings.

Quality of teaching, learning and assessment is outstanding

Practitioners complete precise assessments and carefully track children's development so they know exactly how well they are progressing. They consistently use the effective systems to meticulously plan for future learning. Pre-school children take part in an experiment following a child's interest and curiosity. They investigate how adding ingredients together affects their appearance, smell and how they feel. Practitioners help children to make links with what they already know to help them to make sense of their actions. Children predict what might happen and make links between their ideas and how what they do next can make things change. Practitioners expertly recognise babies' individual interests and achievements as they play. Practitioners help toddlers to make sense of a sensory activity by providing a narrative for what they are doing. They join in with key words in familiar songs as they explore. Younger children learn about quantities and size as they play in a water tray. Practitioners skilfully allow enough time for children to think and respond to their questions and model language as they play together.

Personal development, behaviour and welfare are outstanding

Practitioners provide a vibrant range of activities that reflect their outstanding practice. Resources are expertly arranged to allow babies to practise their physical skills as they independently explore. While children are outdoors, they learn the effect of exercise on their bodies as they run around. Practitioners expertly demonstrate and get involved in a hide and seek game. Practitioners demonstrate good manners and are highly skilled and sensitive in helping all children to show respect and value other's opinions.

Outcomes for children are outstanding

Children benefit from an excellent educational programme that clearly fosters opportunities for active learning and for them to create and think for themselves. They are extremely confident to ask for help when they need it and demonstrate a 'have a go' attitude to their learning. Children make significant progress in their development, they are extremely well prepared for the next stage in their learning within in the setting and when they are ready for the move on to school. Children's early reading skills are expertly promoted. They learn to link letters with the sounds they represent. The most-able children begin to identify familiar letters. Children count, recognise written numerals and use mathematical language in their play.

Setting details

Unique reference number	EY283464
Local authority	Derbyshire
Inspection number	10069268
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	83
Number of children on roll	77
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	18 August 2014
Telephone number	01246 812444

Treetops Barlborough registered in 2004. It is one of a number of nurseries owned by Busy Bees Nursery Limited. The nursery employs 21 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, one at level 5, one at level 2 and one with early years professional status. The nursery opens from 7.30am until 6pm, Monday to Friday all year round, except for bank holidays.

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