

# Childminder report

<b>Inspection date</b>	7 November 2018
Previous inspection date	24 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder knows the children well and monitors their development effectively. She observes and assesses their learning and uses this information to plan what children need to learn next.
- The childminder reflects on her practice well. She has addressed the actions and recommendations raised at her last inspection to develop the service that she provides. For example, all suitability checks of household members were available for inspection and the childminder now uses questionnaires to gather parents' opinions.
- The childminder regularly shares information with parents about children's progress and care routines. Parents speak highly of the childminder and say that they are very happy with the care that their children receive.
- Children enjoy the childminder's positive and enthusiastic involvement in their play. She plays alongside them, allowing them to follow their interests, and she listens to their suggestions, accommodating them whenever possible.
- Children have developed secure bonds with the childminder and show they feel safe and happy. For example, they climb onto the childminder's knee for a cuddle as they read a story together.

### It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to find out about the similarities and differences of people in the wider world, beyond their own experience.
- Although the childminder shares information about children's progress, she has not considered different ways to support parents to extend children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about people and communities to support their understanding of the wider world
- consider further ways to help parents to extend children's learning at home to help children to make even greater progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her role to report any concerns about a child's welfare. She regularly refreshes her skills and knowledge to work with children. The childminder uses network meetings with other professionals to share good practice and accesses online training to develop her understanding of child protection procedures. The childminder implements effective risk assessments in her home, garden and on outings to ensure children play in a safe and suitable environment. Robust policies and procedures are in place and regularly shared with parents. The childminder effectively tracks children's progress and shares this information with other settings that children attend. This helps to ensure children's care and learning are consistent.

### Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development well. For instance, she encourages young children to explore their early speech and their listening skills well. She repeats the sounds they make and helps them to learn new words. The childminder also introduces learning about simple shapes and colours into everyday play. For example, children enjoy drawing pictures of their face with chalks, making circles for their eyes and matching the colours. Children clearly enjoy taking the lead in their play. They confidently explore the environment and available resources. For example, children use the furniture to play peek-a-boo. The childminder plans interesting and stimulating activities for children that relate to their age and stage of development.

### Personal development, behaviour and welfare are good

Children are developing an awareness of the benefits of a healthy lifestyle. They are provided with healthy snacks and learn to wash their hands before eating. Children spend time playing in the local park and recognising their local environment. For example, as children walk home from school they recognise the houses and road signs leading the way home. The childminder helps children to understand boundaries and gain an understanding of right from wrong. She praises children for their efforts, which helps to raise their self-esteem and build their confidence.

### Outcomes for children are good

Children gain the skills that support them for their future learning and eventual move to school. Children develop good physical skills. For example, children learn which tools will help them in their chosen task, such using a knife to chop up pieces of banana. Children confidently engage with visitors. They pretend to make cups of tea and push the dolls in the prams, developing their imaginative skills.

## Setting details

<b>Unique reference number</b>	307432
<b>Local authority</b>	Salford
<b>Inspection number</b>	10079542
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	24 November 2017

The childminder registered in 1998 and lives in Walkden, Salford. She operates term time only, from 6.45am to 5.30pm from Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
Store Street  
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