

Busy Bees At Cheam Park

The Old Stables, Cheam Park, Sutton SM3 8QS

Inspection date	6 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They effectively support children's well-being and are good role models.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children, to identify and develop areas for improvement.
- Children play in a welcoming and engaging environment. Staff have sound expectations of children's learning. They plan a range of enjoyable and challenging activities, and children are eager to join in.
- The manager and staff monitor children's progress effectively. They use the information to identify gaps in individual and groups of children's development, and implement plans to support them. All children make good progress in their learning.
- Staff use a variety of effective methods to engage parents and involve them in all aspects of the nursery. For example, staff regularly discuss children's achievements at parents' evenings and encourage parents to share learning ideas from home.

It is not yet outstanding because:

- At times, staff miss opportunities to support younger children fully in their play and extend their learning further.
- Occasionally, transitional times of the day are not organised as effectively as possible. Younger children are sometimes left waiting too long and become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make the most of all activities for younger children so that their learning is fully supported
- review changes in routine to reduce the amount of time that younger children have to wait without being occupied.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack times and lunchtime, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, children's records, and a range of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have attended safeguarding training. They have a good understanding of how to keep children safe. Staff know the procedures to follow should they have a concern about a child's well-being. The manager implements policies and procedures effectively, including for complaints, whistle blowing, equal opportunities, accidents and behaviour management. Good recruitment, induction and vetting procedures are in place to help ensure all staff are suitable to work with children. The manager regularly reviews staff practice, the environment and the quality of teaching to arrange suitable training and maintain good outcomes for children. For example, staff regularly take part in peer observations, supervisions and meetings to develop their practice. This is followed by training, such as 'Supporting mathematics', to develop staff confidence in delivering mathematical activities to children.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments and monitor children's progress. They use this information to plan interesting and stimulating activities based on children's individual needs and interests. For example, young children delight in exploring sensory materials as they find hidden animals and make marks with their footprints. Staff interact well with children and to help support their communication and language development. For example, they introduce new words as children play and ask older children questions to extend their learning.

Personal development, behaviour and welfare are good

Children are well behaved, kind and considerate. Staff support positive behaviour well. For example, children learn to share toys, take turns and help to tidy up. Staff encourage children to learn about other cultures and communities, and to develop positive attitudes towards others. Staff teach children effectively about the importance of safety. For example, children take part in completing risk assessments and confidently discuss fire safety during play. Children enjoy healthy meals and have plenty of opportunities for fresh air and exercise to support their physical development.

Outcomes for children are good

Children make good progress. They are happy, confident and enjoy their learning. Children develop good literacy skills. For example, younger children make marks with crayons or in different media. Older children recognise their names, give meanings to the marks they make and begin to form recognisable letters when they write. Children have opportunities to become independent. For example, older children help to set up before mealtimes, serve their own food and pour their own drinks. Children develop good skills that prepare them well for their next stage of learning and for moving on to school.

Setting details

Unique reference number	EY555528
Local authority	Sutton
Inspection number	10082386
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	79
Number of children on roll	92
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	Not applicable
Telephone number	01543 678593

Busy Bees At Cheam Park registered in January 2018. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 members of staff. Of these, 14 hold appropriate early years qualifications.

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