

Be Happy Day Nursery

Burnham Football Club, Slough SL1 8JG



Inspection date	12 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff work closely together to drive ongoing improvement. For instance, they have reflected on the environment to help support children's developing imagination.
- All children, including those in receipt of funding, enjoy their learning and make good progress. Staff make observations and assessments of children's learning, helping them to plan next steps for individual and groups of children's learning effectively.
- Staff are caring and build strong bonds with the children, to help support their emotional well-being effectively. Children, including the youngest, settle quickly and are happy, confident and eager to learn.
- The manager and staff provide a wide range of activities that children are excited to explore. Children are enthusiastic to play and learn indoors and outdoors.

It is not yet outstanding because:

- The manager does not use highly focused professional development opportunities to help raise the quality of teaching further and help children achieve at the highest level.
- Staff do not always make the most of good relationships with parents to help them complement their children's learning at home.
- Staff do not consistently organise group-time activities effectively, to help support and engage all children according to their learning and needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development to help raise the quality of teaching to a consistently high level
- enhance partnerships with parents even further, to help support parents to complement their children's learning at home
- develop the organisation of group-time activities further, to help ensure that all children are appropriately challenged and fully engaged.

Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know what action to take if they are concerned about the welfare of a child in their care. They demonstrate a good understanding of child protection issues. The manager uses efficient systems for recruitment and induction of staff, to help ensure the ongoing suitability of staff. This also helps to ensure that staff know how to supervise children appropriately and suitable adults care for them. Staff attend some training opportunities which help them overall, implement positive changes to practice. For example, staff used ideas gained from training to support their positive interactions.

Quality of teaching, learning and assessment is good

Staff interact positively with children and make good use of opportunities to challenge their thinking. For instance, children make a train track and staff encourage them to think about what they may need to ensure the bridge stays up. Staff plan activities that build on children's interests. For example, children eagerly use dolls to pretend they are babies and enjoy washing and changing them. Children count confidently as they practise their coordination skills to build complex structures with wooden bricks. Children explore as they express their unique creativity as they paint and mix colours with enthusiastic staff.

Personal development, behaviour and welfare are good

Children are quickly put at ease by the kind, caring and well-organised staff. Children's care needs are met well, and overall staff work with parents well. For example, they gather important information from parents about children's ongoing care needs. Staff share children's care and learning needs with other professionals involved in the care of the children to help a consistent approach. Staff are good role models. They provide children with positive examples of how to interact with others, such as listening and sharing. Children use these examples effectively and overall, behave well. Staff provide children with ongoing praise and encouragement, supporting children's feelings of motivation and interest to learn.

Outcomes for children are good

All children make good progress from their starting points. For example, children are developing skills to help them listen to others, express their own ideas and 'have a go'. These qualities will support them in the next stage of their learning, including when they move on to school. They are confident to attempt to complete tasks for themselves. For example, children persevere while learning to ride scooters with enthusiastic staff outside.

Setting details

Unique reference number	EY539934
Local authority	Buckinghamshire
Inspection number	10079331
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	24
Number of children on roll	24
Name of registered person	Be Happy Childcare Services Limited
Registered person unique reference number	RP905143
Date of previous inspection	Not applicable
Telephone number	01628 662789

Be Happy Day Nursery registered in 2016. It is situated in Burnham, Berkshire. The nursery is open each week day from 8am to 5pm throughout the year. The setting employs four staff all of whom hold relevant early years qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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