

# Childminder report

<b>Inspection date</b>	8 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

## Summary of key findings for parents

### This provision meets requirements

- The childminder fully understands how to help protect children's welfare and keep them safe. She has a good knowledge of the safeguarding and child protection procedures to follow, including who to contact to raise and follow up any concerns.
- The childminder understands the benefits of establishing positive partnerships and communicating with parents and other early years professionals.
- The childminder knows the importance of evaluating her practice and she keeps up to date with current early years updates. For example, she carries out regular independent reading and research to support her future practice.
- The childminder understands the importance of closely monitoring and tracking children's progress. She knows how to help keep children interested to learn and develop skills, in order to support their future learning and help them make good progress.
- The childminder understands the benefits of teaching children positive values. For instance, she knows how she will encourage them to be polite, kind and behave well.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed the childminder's knowledge and understanding of safeguarding and child protection policies and procedures, including how she would deal with any concerns.
- The inspector discussed how the childminder will establish positive partnerships with parents and other early years professionals, including how she will communicate with them.
- The inspector discussed with the childminder about how she will use self-evaluation and keep up to date with new ideas and current early years practice and build on her knowledge and skills even further.
- The inspector discussed the childminder's knowledge and understanding of how children learn and develop, including how she will monitor and track their progress.
- The inspector looked at documents and policies that the childminder intends to use in practice.

**Inspector**  
Kelly Hawkins

## Setting details

<b>Unique reference number</b>	EY485034
<b>Local authority</b>	Kent
<b>Inspection number</b>	10060660
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	6 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2015. She lives in Maidstone, Kent. The childminder will offer her service, Monday to Thursday, from 7.30am to 5.30pm, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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