

# St Lukes Catholic Primary School OOSC

St. Lukes Catholic Primary School, Church Road, Trench, Telford,  
Shropshire TF2 7HG



<b>Inspection date</b>	7 November 2018
Previous inspection date	25 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Partnerships with the on-site school are well established. The manager also works at the school and there are strong systems in place to share information about children's care and needs. This helps support children's emotional well-being at the club.
- Robust systems ensure that there is a good flow of information between the club, school staff and parents and any messages are passed on daily.
- Staff know their assigned key children well and place a good priority on getting to know children, including their interests, which helps them settle and make friends.
- Staff provide a good and enjoyable range of activities that reflect children's interests and the manager demonstrates exceptional practice in her interactions with children.
- Staff place a strong focus on increasing children's independence and self-help skills. They provide a relaxed environment where children can freely choose what to do and this complements their day at school well.

### It is not yet outstanding because:

- Staff do not make the best possible use of all the available space to help provide a range of physical play opportunities for children during the winter months.
- The committee members and manager do not incisively monitor staff practice and provide professional development opportunities to help raise the staff's interaction to an exceptional level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of the available space to help provide children with a rich range of physical play opportunities during the winter months
- monitor incisively staff practice and provide professional development opportunities to help raise the quality of staff interaction to an exceptional level.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the chair of the committee and manager of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The chair of the committee provides good support to the experienced manager to ensure the smooth running of the club. Arrangements for safeguarding are effective. All staff are trained in child protection and wider safeguarding issues and know the procedure to follow if they have a concern about a child. There are effective arrangements in place to ensure children arrive safely at the club and staff carry out daily checks to ensure the environment is suitable. Staff benefit from regular staff supervisory sessions and staff meetings to keep them up to date about their roles and responsibilities. There is a well-focused action plan in place to help build on the good practice already achieved. Parents report high levels of satisfaction. The range of activities on offer and how much their children enjoy the club impresses them. They report the transition from school to the club is good and how staff meet their children's individual needs is a real strength.

### Quality of teaching, learning and assessment is good

Staff plan an interesting range of activities based around children's interests and special events. For example, staff use the children's interest in the World Cup to make flags for all the countries involved and children talk and learn about each country. Staff provide a broad range of art and craft activities, which are popular with children. For example, children busily snip paper and decorate their lanterns for Diwali and staff support them well to follow instructions. Another group of children join and make their creations with a wide range of materials, such as boxes, tubes and bottle lids. The manager demonstrates excellent practice. For example, she is highly skilled in helping children create, problem solve and think critically about what they are doing as they make their models. Staff provide a broad range of opportunities for children to play imaginatively with their friends. Children easily adopt roles and co-operate during their fantasy play. The environment is organised well with a quiet area and books for those children who want to rest and relax. Children enjoy their time at the club.

### Personal development, behaviour and welfare are good

Staff spend their time interacting with children to get to know them and to help build close relationships with them. Staff provide a clear routine and children respond well to this. For example, children quickly line up to wash their hands in preparation for their snack. Snack time is organised well to help children be independent and choose what filling they want for their sandwich. Staff use this time well to talk to children about their interests and their day at school. Staff place a strong focus on promoting children's personal, social and emotional development. For example, staff encourage children to give their suggestions about the club and incorporate their ideas. They use positive strategies to help children understand what is expected of them and the rules in place. For example, staff encourage the older children to care for the younger children and be mindful of their needs at the club. Children talk about the rules, such as being kind, helping and respecting each other.

## Setting details

<b>Unique reference number</b>	EY266590
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	10059427
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	St Lukes Catholic Primary School Out Of School Club
<b>Registered person unique reference number</b>	RP907659
<b>Date of previous inspection</b>	25 June 2014
<b>Telephone number</b>	01952 388222

St Lukes Catholic Primary School OOSC registered in 2003. It is located within the grounds of a primary school. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, one a holds a qualification at level 2 and three staff are unqualified. The club opens five days a week during term time and the school holidays. Sessions are from 7.45am to 8.55am and from 3.30pm to 6pm during school terms, and 8am to 6pm during the school holidays.

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