

Childminder report

Inspection date	7 November 2018
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is an inspirational role model. Children are extremely polite and their behaviour is impeccable.
- Children have outstanding opportunities to learn about the importance of healthy eating. They are extremely excited to attend their allotment daily and harvest their own healthy produce for snacks and meals, such as onions and Brussels sprouts.
- Children develop excellent skills to support their future learning. They are extremely independent as they complete tasks and initiate team games with great confidence.
- The childminder establishes highly impressive partnerships with parents and keeps them extremely well involved. For instance, she shares activity ideas for parents to enjoy at home with their children daily, such as play dough. The childminder encourages parents to share children's achievements from home, which she uses to inform planning. This helps children continue to make outstanding progress.
- The childminder is extremely proactive at extending her already excellent knowledge and skills. She attends highly beneficial training. For example, she learned to extend children's understanding of how to behave and manage their emotions maturely.
- There is excellent use of the local community to extend children's learning experiences. Children visit an extensive range of places of interest, such as the lifeguard centre to learn how to remain safe at the beach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already excellent opportunities to extend their interest and skills in technology even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder works extremely closely with another childminder and her assistant. She uses excellent ways to evaluate their practice exceptionally well. For example, they review the day's events together with the children and this helps them feel incredibly valued and listened to. She uses the feedback to enhance her plans and help keep children enthralled in their learning. The childminder monitors the consistency of care and teaching extremely well. For instance, she carries out observations and provides extremely helpful advice to support their performance daily. The childminder identifies the need to enhance children's opportunities to develop their technology skills even further. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding policies and procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with incredibly good levels of maturity. For instance, they participate in highly challenging activities, such as crabbing and the use of real tools such as knives while enjoying whittling activities.

Quality of teaching, learning and assessment is outstanding

The childminder monitors and tracks children's individual progress extremely closely. This enables her to highlight any gaps in children's development rapidly and provide them with outstanding support to close them. The childminder establishes excellent links with staff at other early years settings that children also attend. For instance, she shares children's achievements and next steps in their learning daily. The childminder supports children to prepare for their future move to school incredibly well. For example, children develop excellent hand-eye coordination and concentration as they enjoy sewing. The childminder extends children's ideas extremely well. For instance, when children are fascinated by birds, they go on to make bird feeders and enjoy birdwatching.

Personal development, behaviour and welfare are outstanding

Children have an excellent sense of belonging and outstanding levels of self-esteem. For example, they are extremely confident to communicate their ideas. Children gain incredibly good physical skills. For instance, they negotiate complicated equipment and climb large trees. Children have outstanding levels of respect for and understanding of other people's similarities and differences. For example, they learn about other religious festivals, such as Hanukkah, and learn nursery rhymes in other languages, such as French.

Outcomes for children are outstanding

All children make outstanding progress in their learning in relation to their starting points. Children gain excellent levels of empathy and kindness. For example, they visit youth theatres and the care home for older people weekly. Children develop excellent mathematical skills. For instance, they discuss fractions and percentages as they play.

Setting details

Unique reference number	401737
Local authority	Greenwich
Inspection number	10072902
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	20
Date of previous inspection	17 March 2016

The childminder registered in 2001. She lives in New Eltham in the London Borough of Greenwich. She works closely with another childminder and an assistant. She cares for children from Monday to Friday from 7am to 6pm, all year round.

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