

Little Crickets Pre School

The George Williams Centre, Friarn Avenue, Bridgwater TA6 3RF



Inspection date

6 November 2018

Previous inspection date

13 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make good progress, relative to their starting points. The provider and staff involve parents well in helping to identify what their children already know and can do when they first attend, which gives them a firm baseline for measuring ongoing progress.
- Children are happy and confident and show they feel emotionally secure. Babies and very young children develop strong bonds with staff, who are affectionate and provide lots of hugs and cuddles. Older children's behaviour is very good, and staff teach them well so they learn to resolve problems for themselves.
- The provider shows commitment to ongoing improvement and has made changes to ensure that outcomes for children are good. For example, she has supported staff well as they changed the way they plan activities and track children's progress. This enables the provider and staff to better identify, and address, any gaps in children's learning.

It is not yet outstanding because:

- Staff do not always allow younger children the time they need to think about what they are asked and formulate their response.
- Some resources, such as letter and number lines, are displayed too high for children to refer to these independently to further enhance their developing literacy and numeracy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children enough time to think about questions before expecting them to respond
- make sure that resources to help children develop their learning independently are more easily accessible.

Inspection activities

- The inspector and the provider did a joint observation of a planned activity.
- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector had discussions with the provider, staff, parents and children, and also read feedback from parents.
- The inspector sampled required documentation, including information held on children, safeguarding procedures, and assessments of children's progress.

Inspector

Julie Neal

Inspection findings

Effectiveness of leadership and management is good

The provider has improved her management systems to ensure that all required information about individual children is recorded, and that all records, including staff first-aid certificates, are available for inspection. She encourages staff to continue to develop their knowledge and skills through training and professional networks. She monitors the effectiveness of this by measuring the positive benefits on children's learning and welfare. For example, the provider and staff completed training to gain a better understanding of the cultures of children and families who have recently moved to the United Kingdom. This gave them a deeper insight into cultural differences and helped staff understand how to broach these tactfully with parents. Safeguarding is effective. The provider and staff demonstrate a thorough understanding of local safeguarding procedures and what to do to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities that engage and challenge children well. Overall, they communicate well with children and use their skills effectively to extend their learning. For example, staff demonstrated to toddlers how they could use recycled materials to make their firework pictures. They encouraged the children well as they used descriptive language such as, 'big' and 'noisy' and identified the colours of the paints. Staff make good use of unplanned opportunities to develop children's learning further. For example, children talked about a firework display and parade seen on holiday. Staff helped them to find this online and replay it on the computer tablet so the whole group could see it and talk about it together, developing their knowledge of the wider world. Staff develop good relationships with other professionals supporting individual children, such as children who have special educational needs and/or disabilities. Effective two-way information sharing enables the provider and staff to support these children well.

Personal development, behaviour and welfare are good

Children enjoy being active and spending time outdoors. For example, older children demonstrated very good physical coordination and control as they practised football skills, such as ball control when running. Toddlers enjoyed going for a walk to collect leaves, twigs and stones to make pictures from. They proudly showed these off on their return.

Outcomes for children are good

Children learn good skills that prepare them well for their next stage in learning, including going to school. For example, toddlers showed good problem-solving skills when they worked out what materials were missing when making a tree, and independently collected the twigs they needed for the branches. Older children communicate confidently and listen and pay attention very well. For example, at circle time, they had an animated discussion about different types of transport. Although all wanted to contribute, they showed respect for each other by not interrupting.

Setting details

Unique reference number	EY552864
Local authority	Somerset
Inspection number	10079659
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	31
Number of children on roll	55
Name of registered person	Eades, Rebecca Louise
Registered person unique reference number	RP909756
Date of previous inspection	13 June 2018
Telephone number	07787622552

Little Crickets Pre School registered in 2017. It is located in Bridgewater, Somerset. The setting operates from 7.30am until 6pm from Monday to Friday, all year round. The provider, who is also the manager, employs seven members of staff, most of whom hold qualifications in early education.

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