

St Marks C Of E Primary School After School Club

St Marks Primary School, Sussex Way, London N19 4JF



Inspection date	1 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are extremely enthusiastic, caring and respectful towards all the children in the setting. Children help themselves to resources that interest them and quickly settle to play after their day at school.
- Parents speak very highly about the setting and staff. They feel their children are safe and that staff meet their children's needs well. Parents comment that their children love to attend and that they really enjoy their time at the setting.
- Staff provide children with a wide range of activities. There is a strong emphasis on physical development and children of all ages have many opportunities to participate in activities such as gymnastics and dance.
- Children are happy and behave well. Staff have developed strong bonds with them and there is a friendly, enjoyable atmosphere within the setting.

It is not yet outstanding because:

- Opportunities to encourage children to become more independent and do things for themselves need to be fully embedded across the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fully embed opportunities for children to develop their independence.

Inspection activities

- The inspector spoke with the provider, manager and staff at convenient times during the inspection.
- The inspector held meetings with the manager throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has thorough recruitment procedures to help check the suitability of any adults working with children. All staff have a strong understanding of how to keep children safe. They are aware of the procedures to report any concerns about a child's welfare and know who they must refer these concerns to. The manager and her staff are highly vigilant in supervising the children and keeping track of their whereabouts. They have clear procedures for parents and carers collecting children to help to keep them safe. Parents speak highly of the setting and feel that their children are provided with a safe and stimulating environment. Staff have strong partnerships with parents and the children's school, making sure all information is effectively shared between the two. The manager and staff regularly evaluate the setting and seek feedback from parents and children as a way to improve their service.

Quality of teaching, learning and assessment is good

Staff plan and set out a good range of exciting and stimulating activities for children. These are ready for children when they arrive, to help them settle quickly into the club. Children are greeted by welcoming, happy and enthusiastic staff, who know all the children extremely well. Children have plenty of opportunities to focus on their physical development. For example, gymnastics is carried out by a highly skilled staff member who encourages children to be mindful of the body parts they use when using the climbing equipment. Staff take the time to have conversations with children. They encourage all children to contribute and these discussions extend children's vocabularies well. For example, all children come together with the staff to discuss what they did for Halloween the previous evening.

Personal development, behaviour and welfare are good

Children settle well. They move freely around the hall, and explore and show interest in the resources available to them. Staff are good role models and provide children with consistent reminders and explanations of expectations. For example, when a child is running, a staff member takes the time to explain why it could be dangerous and how to stay safe. Staff are caring, nurturing and respectful towards all the children. They offer a great amount of praise and reassurance when needed. This has led to strong attachments between staff and children.

Setting details

Unique reference number	EY536288
Local authority	Islington
Inspection number	10077142
Type of provision	Out-of-school day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Sussex Way Extended School Committee
Registered person unique reference number	RP526774
Date of previous inspection	Not applicable
Telephone number	02072725967

St Marks Church Of England Primary School After School Club registered in 2016. It is situated in the London Borough of Islington. It opens on Tuesdays and Thursdays from 3.30pm to 6pm during term time only.

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