

Just Like Home Childcare



St. Philips Church Hall, 71 New Church Road, Hove, Brighton & Hove BN3 4BB

Inspection date	9 November 2018
Previous inspection date	16 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are emotionally secure, confident and happy. They form close bonds with staff and enjoy their time in the setting.
- Staff carefully observe and assess children. They plan challenging activities that reflect children's interests and needs. Children make good progress from their starting points in learning.
- Staff organise the space effectively and make it welcoming and attractive for children.
- Children make choices from a wide variety of interesting and stimulating resources. For example, they enjoy weighing conkers and counting with real buttons.
- The owner and new manager have made significant improvements to the setting since the previous inspection. For example, children are benefiting from more extensive opportunities to be creative and express their own ideas in the newly created art area.
- Staff actively help all children learn to value differences in others. For example, they teach them about religious festivals their friends celebrate at home.

It is not yet outstanding because:

- The leaders do not consistently make the most of all opportunities to share good practice within the team to raise standards to an even higher level in the quality of teaching.
- Staff do not consistently encourage all parents to be more involved in contributing to children's assessment process and to the evaluation of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance training and coaching for staff to help deliver the best possible outcomes for children
- build on the strong partnerships with parents and provide further opportunities for them to contribute to their children's learning and assessments, and to the evaluation process.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector took account of the views of parents from verbal and written feedback.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the owner and manager, and spoke to staff and children at various times during the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The owner implements thorough recruitment procedures that help ensure staff are suitable to work with children. The leaders make sure all staff have an up-to-date knowledge of safeguarding procedures. Staff know what to do if they have a concern about a child's welfare. They supervise children well. Staff work closely with parents and keep them well informed about children's progress. Overall, the manager is embedding good processes that are helping to improve the professional development of all staff. For example, regular observation and supervision of staff enables the manager to identify strengths in practice and areas for improvement. The manager carefully monitors all children's progress and evaluates the use of resources and environment in meeting their needs.

Quality of teaching, learning and assessment is good

Staff interact with children and extend their learning. For example, they encourage children to share their thoughts and experiences. Staff build on children's good speaking skills, for instance, when they recall previous events together. They skilfully ask questions that encourage children to think and describe what they are doing. They introduce and reinforce words, such as 'rhythm'. Children enjoy exploring natural items, such as slices of wood, sticks and fir cones. They work out how they can make different sounds with these resources. Children pretend to drum using sticks and wood. Staff successfully build on children's mathematical skills. For example, children develop a good awareness of numbers, shape and size when they sort, count and weigh a variety of objects.

Personal development, behaviour and welfare are good

Children behave well and form good relationships in the friendly and homely environment. They play well together and respond positively to adults. Children have good manners and learn to share and take turns. Staff teach them how to care for others and be kind. For example, they have a special doll that children help look after in the setting. Children enjoy plenty of active play and exercise. For example, they excitedly join in physical games outdoors, such as pretending to be jumping beans and jumping through hoops. Staff also extend children's outdoor experiences by, for instance, taking them to parks, woods and the beach.

Outcomes for children are good

Children develop well in the skills they need for a successful move on to school. They readily join in adult-led activities. Children concentrate and listen well, for instance, at circle times. They speak confidently in groups and share their thoughts. Children enjoy learning and engage in purposeful play. They are independent and make decisions about what they want to do. Children manage their own personal care needs well, such as hand washing before making their own pizzas for lunch. They pour a drink at snack time, find a plate and cut fruit up.

Setting details

Unique reference number	EY541958
Local authority	Brighton and Hove
Inspection number	10079514
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 7
Total number of places	24
Number of children on roll	37
Name of registered person	Heal, Kathryn Louise
Registered person unique reference number	RP541957
Date of previous inspection	16 November 2017
Telephone number	07939040307

Just Like Home Childcare registered in 2016. The setting employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. They are based in St Philip's Church Hall in Hove, East Sussex. The setting operates a kindergarten from 7.30am to 3pm, Monday to Friday, term time only. They also run a before and after-school club from 7.30am to 8.30am and 3.15pm to 6.30pm, Monday to Friday, term time only. The holiday club operates from 8am to 6pm, Monday to Friday, during all school holidays. The setting provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

