

Dawmouse Brunswick

34 Haldane Road, Fulham, London SW6 7EU



Inspection date	8 November 2018
Previous inspection date	25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle readily, and develop a good sense of belonging and self-worth. They are pleasant and behave well.
- Staff know how children learn and develop through play and support their learning effectively. All children make good progress in relation to their different starting points. They are well prepared for the next stage in their learning and development, including starting school.
- Children have fantastic opportunities to develop their physical skills in the outdoors. For example, they love to create their favourite games and balance with coordination on stepping stones. They can run, jump, hop and kick a ball.
- Partnerships between staff and parents are strong. For example, staff keep parents fully informed about their children's progress. Parents know how to support their children at home and beyond.
- Managers continually monitor and evaluate the quality of the provision to help ensure that children receive good care and learning experiences.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to further extend children's language and thinking to deepen their learning.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children to develop their language and thinking even further
- build on monitoring processes to track the progress of different groups of children to quickly spot any less obvious gaps in their learning, and tailor teaching to help them catch up, if required.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment procedures to help ensure that all staff are suitable to work with the children. Staff have good knowledge of safeguarding practices and know what to do if they have concerns about a child's welfare. Managers observe staff and offer them clear guidance to help them strengthen their skills. Managers and staff monitor the progress of each child. When identifying any gaps in children's learning, they provide good support to help individual children to catch up. Staff benefit from continued professional development. They work well with providers and relevant agencies to ensure good continuity and progression to children's learning. Managers and staff act on the comments and suggestions of parents, children and others to continually improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know and can do. They use such, information along with their ongoing observations, to provide engaging activities. Staff explain activities well to children and remind them how to use resources safely. Children have good attitudes to learning and make friends to play with. They enjoy their time at the nursery and keenly try new experiences. For example, they use different construction tools to build models purposefully. They explore different coloured paints and observe how colours change when they mix. They create imaginative pictures and are proud to show their work to staff who praise them for their good efforts. Children love to share a book with a friend and listen to songs, using a tape recorder.

Personal development, behaviour and welfare are good

Staff talk to children in a calm manner and support their social and emotional skills effectively. They share their behaviour procedures with parents and children, so that they know what is expected. Children are well mannered and play together in harmony. They learn to share toys fairly and take turns. Staff help children adopt healthy attitude. For example, children know that eating fruit is good for them, and learn to help themselves to milk and water. Staff undertake regular and thorough checks on the premises and resources, so that children can play indoors or outside safely.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Children who speak English as an additional language equally make good gains. Young children become use to routines and learn to socialise with others. Children listen attentively and respond carefully to instructions. Older children can sort, order and count objects correctly. They know letters and the sounds they represent, and can write words, such as their names, unaided. Children practise using different technology tools and learn how things work.

Setting details

Unique reference number	143750
Local authority	Hammersmith & Fulham
Inspection number	10071553
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	45
Number of children on roll	33
Name of registered person	Dawmouse Limited
Registered person unique reference number	RP909956
Date of previous inspection	25 September 2015
Telephone number	020 7381 9385

Dawmouse Brunswick registered in 1994. There are eight staff, who hold appropriate early years qualifications at level 4 or 6. The nursery is open Monday to Friday from 9am to 3pm and operates during school term time only. The setting provides funded early education for three- and four-year-old children. The nursery combines the Montessori educational approach with the early years foundation stage framework.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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