

Once Upon A Time Pre-School/after School Club



Cherry Orchard Day Centre, 171 St James Road, Croydon CR0 2BY

Inspection date	6 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff plan high-quality activities according to the individual developmental needs of children. Staff are highly skilled, understand children's levels of development and aim activities to meet their needs exceptionally well. For example, staff adapt questions they ask children about fireworks. Most-able children are asked to describe what they saw during displays and less-able children are asked to describe sounds of the fireworks.
- Staff expertly teach children excellent social skills. For example, most-able children eagerly jump in to support less-able children with tasks. They excitedly help others to pour out paint, showing them how to squeeze bottles. Most-able children also show others routines, such as how to pour their own drinks and what to do at mealtimes. Children's self-esteem is extremely well nurtured.
- The provider expertly uses the early years pupil premium funding she receives. She has identified, through highly effective monitoring, the potential to strengthen support for children who speak English as an additional language and arranged training for staff. This has led to staff rapidly narrowing gaps in children's learning.
- Staff work in excellent partnership with children's parents and wider families, providing a very broad range of advice and support to enhance outcomes for children. The provider informs parents and older siblings of courses that might help them to get employment. This further supports excellent continuity of care and development for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to use the available spaces and resources to extend the excellent range of activities continually.

Inspection activities

- The inspector observed children in the main play areas and outside spaces.
- The inspector spoke with the provider, who is also the manager, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector discussed with the provider how she monitors the outstanding practice in the nursery.
- The inspector sampled documents, including safeguarding and staff recruitment.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The provider and staff all have an excellent understanding of their roles and responsibilities in keeping children safe. Staff have exceptional partnerships with other professionals, including social workers. They attend regular meetings, sharing information about children's progress towards their targets. This provides excellent continuity of care for children, helping to keep them safe. The provider organises training sessions for parents to attend, helping them with caring for their children, for example, first-aid training, healthy eating and behaviour management courses. Self-evaluation is astute and extremely successfully in identifying areas for improvement. For example, the provider has identified that staff could make better use of the extra spaces and resources available.

Quality of teaching, learning and assessment is outstanding

The provider works exceptionally well with staff to track children's progress. They quickly identify areas where children require extra support and skilfully target teaching to narrow gaps in learning rapidly. Staff prepare first-rate activities that are tailored to support children's abilities and individual needs. Staff provide a language-rich learning environment, helping all children to develop excellent communication skills. For example, as children excitedly join in making edible sparklers using breadsticks, staff make excellent use of the opportunity to extend children's excellent vocabulary. They use words, such as 'pinch', 'swirl', 'liquid' and 'solid', to describe what they are doing.

Personal development, behaviour and welfare are outstanding

Staff expertly manage children's behaviour. They use calming voices with children to explain differences between right and wrong. Older children are extremely considerate to younger children as they play, making sure they can all take turns. Children behave exceptionally well for their age. Children develop excellent social skills, supporting their school readiness. They are highly independent and extremely confident in speaking out and listening to the views of others. Staff expertly plan activities to reflect children's cultural backgrounds. For example, children learn how to make their own Diwali tealight holders. They are skilfully taught how to shape and mould the holders, as staff teach them the meaning behind the festival.

Outcomes for children are outstanding

All children, including those learning English as an additional language and those who have special educational needs and/or disabilities, make excellent progress. Children are enthusiastic learners. They excitedly pick mathematical games to play. They learn words, such as 'match', 'different' and 'similar', as they play. Children jump up and down with glee when they have found a colour to match their board. They learn how to count how many they have left to collect, which further supports their mathematical skills.

Setting details

Unique reference number	EY541860
Local authority	Croydon
Inspection number	10083810
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	2 - 10
Total number of places	60
Number of children on roll	50
Name of registered person	Arnold, Kalpana Isabel
Registered person unique reference number	RP904288
Date of previous inspection	Not applicable
Telephone number	07918106745

Once Upon A Time Pre-School/after School Club re-registered in 2017 in Croydon and has been operating since 1995. The nursery receives funding for free early years education for children aged two, three and four years. There are currently 10 staff working with the children, all of whom are qualified at level 2 or above. One member of staff holds early years teacher status.

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