

Roundabout Out Of School Club

Foster Avenue, Beeston, Nottingham, Nottinghamshire NG9 1AE



Inspection date	8 November 2018
Previous inspection date	17 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management	Good		2
Quality of teaching, learning and assessment	Good		2
Personal development, behaviour and welfare	Good		2
Outcomes for children	Not Applicable		

Summary of key findings for parents

The provision is good

- The manager has successfully addressed the actions raised at the previous inspection. He has implemented highly effective recruitment procedures, including completing suitability checks on all committee members and staff before they begin working at the club.
- There is an effective key-person system in place. Positive relationships between staff and children are evident. Children who are new to the setting settle quickly and become familiar with the routines. Staff provide children with good levels of comfort and reassurance.
- Staff help children to understand expectations for behaviour. They promote positive behaviour through praise and encouragement. Children behave well and get along together. They show care and concern for each other.
- Staff promote a good understanding of the wider world. Children learn about their community and local and national events. They value diversity and learn about the festivals, customs and beliefs of others.

It is not yet outstanding because:

- Staff miss opportunities to develop children's independence fully, sometimes completing practical tasks that children can manage for themselves.
- The manager has not embedded the monitoring and supervision procedures for staff well enough to develop the quality of practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to carry out practical tasks for themselves to develop their independence further
- embed an effective process for monitoring staff's performance and implement more rigorous supervision that enhances the quality of practice even further.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector evaluated the range of activities on offer, in discussion with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff complete training to ensure that they are aware of the issues surrounding safeguarding. Staff know how to identify indicators of abuse and are aware of what to do if they have any concerns about a child's safety and well-being. The manager works well with the host school to provide a safe and welcoming environment for children. Staff deploy themselves well. They supervise children effectively and carry out thorough risk assessments to minimise potential hazards. Self-evaluation leads to a well-targeted action plan for improvements. It includes the views of children, parents and staff. Children are encouraged to share their views about the types of activities and resources that they would like staff to provide through the children's council.

Quality of teaching, learning and assessment is good

Staff offer activities which support children's interests and help them to extend the skills that they are learning at school. Children enjoy taking part in cooking activities. Staff support children to read recipe cards and follow instructions. Children confidently use their mathematical skills as they measure and weigh ingredients. Children use their creativity well. They enjoy creating model owls out of different materials. Staff ask them questions about what they are doing and encourage them to communicate their ideas well. Children eagerly show other children, staff and a visitor their creations, welcoming the praise they receive. Children are imaginative and develop storylines using toys and small figures. They play amicably together to act out a narrative as they take part in a dinosaur adventure.

Personal development, behaviour and welfare are good

Staff invite children to visit the club before they join. They ask parents for detailed information about their child's needs. This contributes to staff providing good support for children from the outset. Partnerships with parents are strong. Parents comment that their children are reluctant to leave at the end of the session. Children say that they really enjoy attending the club and look forward to playing with their friends. They comment on how much they enjoy taking part in the wide range of different activities on offer. Staff give children's health and well-being high priority. Children enjoy being active and join in with energetic games outside, such as playing with balls and skipping ropes. They develop their coordination and confidence as they climb and balance on large fixed equipment. Children develop a positive awareness of the importance of good hygiene routines, under the careful supervision and support of staff. Children enjoy healthy snacks, which supports their well-being further. Staff fully understand that children may want some time to relax after a busy day and they consider this when planning sessions.

Setting details

Unique reference number	253160
Local authority	Nottinghamshire County Council
Inspection number	10079565
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	110
Number of children on roll	199
Name of registered person	Roundabout Out Of School Club Committee
Registered person unique reference number	RP522515
Date of previous inspection	17 July 2017
Telephone number	07939 521033 after 3pm

Roundabout Out Of School Club registered in 1999. It operates from the main hall in Round Hill Primary School. The club employs 17 members of childcare staff, 15 of whom hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, during school term time. Sessions are from 7.45am until 9am and from 3.30pm until 6pm.

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