

Chilworth Community Playgroup

The Village Hall, New Road, Chilworth, Guildford, Surrey GU4 8LZ



Inspection date	10 October 2018
Previous inspection date	7 November 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- Leaders have failed to inform Ofsted of a change in the nominated individual, committee members and the manager as required. Therefore, appropriate checks have not been completed to check the suitability of some committee member who have regular contact with children.
- Leaders do not ensure that the staff qualification requirements are met. Therefore, there are not enough numbers of staff who have a relevant qualification caring for children.
- Staff's assessments of children's learning do not provide enough information to enable them to build on what children can do, and plan accurately for their next steps in learning.
- The quality of teaching is variable. The provider does not ensure that the organisation of staff, children and activities is fully effective, to provide consistent support and challenges for children.
- Staff do not consistently help children to understand why some boundaries exist. For example, they do not consistently help children to develop an awareness of the playgroup rules, to develop their understanding of how to keep themselves safe, such as the danger of running when indoors.

It has the following strengths

- The newly appointed leadership team is committed to the ongoing improvement of the setting and seeks the views of staff to identify weaknesses.
- Partnerships with parents are good. Staff share information with parents about what their children have been doing and the activities they have enjoyed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain a secure knowledge and understanding of the registered body's roles and responsibilities to ensure all legal requirements are met, including notifying Ofsted of any changes in the leadership or management of the provision	19/11/2018
ensure that relevant checks are completed on all staff and committee members to ensure their suitability	19/11/2018
ensure that the minimum staffing qualification requirements are met in line with the statutory regulations	19/11/2018
ensure all staff use information gained from observations and assessments effectively to plan challenging and purposeful play for each child, quickly identify gaps in their learning and monitor their progress effectively.	19/11/2018

To further improve the quality of the early years provision the provider should:

- improve the performance management, supervision and professional development arrangements for staff to raise the quality of teaching to a consistently good level
- help children to understand why rules and boundaries exist and optimise their early understanding of behavioural expectations.

Inspection activities

- The inspector had a tour of the premises and observed children playing.
- The inspector viewed children's records and spoke to staff about how they monitor children's progress.
- The inspector held discussions with parents and took their views into consideration.
- The inspector observed the teaching and considered the impact on children's learning.
- The inspector discussed self-evaluation with staff and the leadership team.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The management team has failed to follow the statutory requirements in relation to notifying Ofsted of changes in the management team so that all required suitability checks can be completed. Furthermore, leaders do not ensure that there are adequate numbers of staff who have the required qualification. However, all staff understand their role in keeping children safe. For example, they supervise children well and are aware of the signs that may indicate a child may be at risk of harm. Leaders have a clear plan on how to develop the provision. For instance, the newly appointed manager has provided some training and support for staff. However, she does not monitor the teaching practice well enough to identify inconsistencies in their knowledge and skills.

Quality of teaching, learning and assessment is inadequate

Staff miss opportunities to extend children's learning further, such as providing challenging activities to help them solve problems and think for themselves. Information gathered through observations of children's learning is not used well enough to track each child's progress, identify gaps in their learning or enable staff to plan appropriate activities to support children's next steps. This means that staff do not quickly identify those children who may need additional support, to enable them to plan activities to help children catch up in their learning. Nevertheless, pre-school children show good levels of speaking and listening skills and are eager to join in during group discussions.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership have an impact on children's welfare. For example, not all staff and committee members have had relevant checks completed on them to ensure their suitability. Children are friendly and polite and play alongside others. Staff are kind and dedicated to supporting children's well-being. Children form good relationships with staff and show they are secure and happy in the setting. However, staff do not consistently encourage children to follow the rules of the playgroup and keep themselves safe. For example, at inspection children were observed running around the playgroup and staff did not discourage this or help them to understand why this was not appropriate behaviour. Nonetheless, staff do place a good emphasis on helping children to be active and lead a healthy lifestyle. For example, children have plenty of opportunities to play outdoors, follow good hygiene practices and learn the importance of healthy eating.

Outcomes for children are inadequate

Most children are developing within the typical ranges for their age. However, not all children make the progress of which they are capable. The quality of teaching does not ensure children are sufficiently challenged and develop the skills they need to start school.

Setting details

Unique reference number	119989
Local authority	Surrey
Inspection number	10084337
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	11
Name of registered person	Chilworth Community Playgroup Committee
Registered person unique reference number	RP518147
Date of previous inspection	7 November 2016
Telephone number	07741716275

Chilworth Community Playgroup registered in 1995. It is a committee-run group in Chilworth, Surrey. It is open from 9.15am until 2.30pm on Monday, Wednesday and Friday, and from 9.15am to 12.15pm on Thursday, during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. Four staff work at the playgroup. Two members of staff have an early years qualification at level 3 and one holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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