

Scothern Kids Club

Ellison Boulter's School, Sudbrooke Road, Scothern, Lincoln, Lincolnshire
LN2 2UZ



Inspection date	7 November 2018
Previous inspection date	15 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager and staff have made good progress since the last inspection. They have addressed the action and recommendation previously raised and have continued to build on the high-quality practice by identifying additional areas for improvement.
- Staff plan and provide a range of activities each day based on their knowledge of children's interests. Children can choose what they would like to do. They can rest and relax after the long school day and take part in quieter activities, such as drawing and playing board games. Children also have the option of playing more energetic games, indoors and outdoors.
- The manager and staff form a strong team. They communicate well and deploy themselves effectively to meet all children's needs.
- Children enjoy the time they spend at the club. The environment is relaxed and homely. This fosters a calm atmosphere where children can enjoy their play.
- The manager is a dedicated practitioner who works hard and puts much effort into the smooth running of the club. She is an excellent role model to all.
- Children's behaviour is excellent. They are polite and mature and staff and children show each other mutual respect and kindness.

It is not yet outstanding because:

- There is not always enough focus on the continuous professional development of staff to enable the manager and committee to identify what development opportunities staff need to raise the quality of practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on identifying what development opportunities staff need to raise the quality of practice further.

Inspection activities

- The inspector observed activities indoors and the interactions between staff and children.
- The inspector spoke to staff, children, the committee chairperson and the school headteacher at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clare Johnson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are clear on their responsibilities regarding child protection. They know the action they must take if they have any concerns about a child in their care or a colleague. Staff have recently refreshed their safeguarding training and further training is planned to ensure staff always keep up to date. They work in close partnership with school staff to ensure children are safeguarded. Staff retention is excellent with most staff having worked at the club for many years. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children. The environment is safe and secure. Staff ensure they keep the main gates locked and use an intercom system to identify all visitors before allowing them entry. They work in close partnership with the school to share information about children's care and learning. Staff have developed positive partnerships with parents who speak highly of the club saying that their children often do not want to leave when they arrive to collect them as they are having such a good time.

Quality of teaching, learning and assessment is good

Staff and children enjoy the time they spend together at the club. Staff interact well with children. They are confident practitioners who use their knowledge and understanding of playwork and child development to provide many experiences for children. The majority of staff also work in the school and this offers consistency of care for the children. Staff and children know each other very well and these strong relationships have a positive impact on children's well-being. Staff involve children in the planning of activities and listen to their ideas. Children enjoy designing autumn pictures and creating models with construction blocks. They concentrate hard when playing board games with their friends and enjoy being competitive but also being graceful in defeat. Children enjoy imaginative role play. They set up a shop and decide among themselves who will play the part of cashier and customer. Children demonstrate their excellent communication and mathematical skills as they play, counting money and greeting customers. Children of all ages play together harmoniously. They work together to solve problems and come up with new ideas on how to do things. Children work as a team and older children support younger children, including them in all activities.

Personal development, behaviour and welfare are good

Children's good health is promoted as they are provided with nutritious snacks, such as crackers and fresh fruit. They wash their hands before eating, taking responsibility for their own hygiene. Food is prepared hygienically in the kitchen and staff ensure children's dietary requirements are met. Older children help out at snack time. They are given the responsibility of preparing and serving drinks to the other children. They take pride in this role and carry it out sensibly and safely. Children are polite to one another and staff praise their good behaviour and manners. Snack time is relaxed and children chat to one another and staff about their day. They enjoy a light snack before they start playing. Staff are vigilant in their supervision of children. They ensure children's safety throughout the session, accompanying them through the school to the toilets. Children benefit from having access to the vast grounds outdoors on most days. They also enjoy playing many physical games indoors, such as badminton and table tennis.

Setting details

Unique reference number	253552
Local authority	Lincolnshire
Inspection number	10079569
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	102
Name of registered person	Scothern Kids Club Committee
Registered person unique reference number	RP905239
Date of previous inspection	15 November 2016
Telephone number	07944 709024

Scothern Kids Club registered in 1998. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during school term time. Sessions are from 3.15pm to 6pm.

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