

Childminder report

Inspection date	8 November 2018
Previous inspection date	26 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has improved her practice since her last inspection. For example, she now uses more efficient systems to identify children's progress and plan for their next steps in learning. The childminder has a good understanding of children's interests and starting points. She offers a broad range of learning opportunities. Children engage well and make good progress.
- The childminder uses her policies, procedures and risk assessments effectively to support children's health, safety and well-being.
- The childminder reflects well on the quality of her provision. She updates her skills effectively and seeks guidance and advice to improve. She works in partnership with parents and others to promote consistency for children's care and development.
- Children are happy in the childminder's care. They demonstrate independence and confidence. Children behave very well and understand the expectations for their behaviour. They play contently alongside one another and show each other respect.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to help children extend further their awareness of literacy, for example, to promote their interest in a wider range of written text and in supporting their emerging writing skills.
- The childminder has not explored further ways to build on the ways children express themselves to promote their creativity and imaginations further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to enjoy and be even more interested in literacy
- enhance the ways children use their imaginations and develop their awareness of creativity.

Inspection activities

- The inspector observed the childminder interacting with children during play activities.
- The inspector spoke with the childminder to ascertain how she has improved her practice and updated her skills and knowledge.
- The inspector discussed with the childminder her aims for the day's activities and how she plans for children's learning.
- The inspector spoke with children and read written feedback from parents.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a good understanding of her role, including when to make notification of significant events to Ofsted. She offers a stimulating environment where children feel secure. The childminder keeps her knowledge and skills up to date. For example, recent training has strengthened her understanding of supporting children who have special educational needs and/or disabilities. She knows how to seek advice and source resources to meet children's needs. Safeguarding is effective. The childminder has a secure awareness of all aspects of safeguarding matters. She knows how to protect children in her care. Parents are positive about the care their children receive. They comment positively that the childminder is helpful, flexible and caring, and that their children are happy in her care and 'love the outings'. Parents add that their children's language acquisition is developing well and that children are making 'huge leaps' in their speech.

Quality of teaching, learning and assessment is good

The childminder has effective systems to assess children's progress. She makes regular, focused observations of children's achievements. The childminder plans well for children's next steps and tailors her activities so all children can achieve their potential. The childminder shares children's progress with parents on a regular basis and invites them to contribute with things they observe children doing at home. The childminder's improved practice now means she understands the requirements for the assessment of children aged two years. The childminder interacts warmly with children and uses her teaching skills well. For example, she helps children recall past events, such as a visit to a building site and encourages them to talk about the vehicles they saw. She guides children's learning well. For instance, she demonstrates how to wind up mechanical toys so children can confidently do this for themselves.

Personal development, behaviour and welfare are good

The childminder encourages children's independence. For example, children take off shoes and coats on returning indoors and routinely wash their hands. The childminder helps children to learn about different celebrations and festivals. They also enjoy learning about Remembrance Day celebrations, for example, and why the poppy is symbolic. The childminder provides a broad range of outings away from the home. She provides children with opportunities to socialise with other children and for benefiting from fresh air and physical exercise.

Outcomes for children are good

Children are motivated to take part in their activities and show readiness for the next stages of their learning. For example, children develop mathematical understanding as they identify shapes and remember that a triangle has three sides. They extend their language and comprehension as the childminder explains terms, such as 'cabin' and 'tipper' as they play with construction vehicles. Children enjoy moulding with dough and use new words, such as 'squidgy'. They cut out butterflies and recall a topic earlier in the year when they learned about life cycles of caterpillars and butterflies.

Setting details

Unique reference number	148524
Local authority	Wokingham
Inspection number	10080333
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 January 2018

The childminder registered in 1997. She lives in Winnersh, near Wokingham, Berkshire. She works Monday to Friday for most of the year.

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